This confirms that your 2019 Annual Report to ACCJC was submitted by Dr. Celia Esposito-Noy <Celia.Esposito-Noy@solano.edu> on 03/26/2019. Below is a copy of the information submitted. You may also re-print the report by logging on at https://survey.accjc.org/annualreport.



2019 Annual Report Final Submission 03/26/2019

Solano Community College 4000 Suisun Valley Road Fairfield, CA 94534-3197

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	David Williams
3.	Phone number of person preparing report:	707-864-7117
4.	E-mail of person preparing report:	david.williams@solano.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer	
6.	Total unduplicated headcount enrollment:	FY 17/18: FY 16/17: FY 15/16:	9,632 9,859 9,989
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		-1 % -2 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: FY 16/17: FY 15/16:	9,084 9,522 9,644
7a.	Please list any individual progr 50% increase or decrease in the		ienced a

Distance Education and Correspondence Education

#	Question	Answer	
	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18	3,779
8.		FY 16/17	3,848
	education.	FY 15/16	3,856
0.0	Percent Change FY 15/16 to FY 16/17: (calculated)		0 %
8a.	Percent Change FY 16/17 to FY 17/18: (calculated)		-2 %
9.	Do you offer Correspondence Education?		No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	27 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

Student Achievement Data

#	Question		Answer	
Cour	se Completion Rates			
1.2	List your Institution-Set Standard (floor) for	FY 15/16	FY 16/17	FY 17/18
12.	successful student course completion rate:	67 %	67 %	67 %
12a	List your stretch goal (aspirational) for successful	FY 15/16	FY 16/17	FY 17/18
student course completion rate:		69 %	73 %	73 %
126	List the actual successful student source completion	FY 15/16	FY 16/17	FY 17/18
12b	List the actual successful student course completion rate:	1115/10	11 10/17	11 17/10
	rate:	70 %	71 %	71 %
	rate:	70 %	71 %	71 %
Certi	ificates	70 % FY 15/16	71 % FY 16/17	71 % FY 17/18
Certi				FY 17/18
Certi	ificates List your Institution-Set Standard (floor) for the number of certificates awarded:	FY 15/16	FY 16/17	FY 17/18
Certi	ificates List your Institution-Set Standard (floor) for the	FY 15/16 180	FY 16/17 180	FY 17/18 186 FY 17/18
	ificates List your Institution-Set Standard (floor) for the number of certificates awarded: List your stretch goal (aspirational) for the number	FY 15/16 180 FY 15/16	FY 16/17 180	FY 17/18

14.	List your Institution-Set Standard (1	loor) for num	ber	FY 1	5/16	FY	16/17	FY	17/18
	of degrees awarded:				718		718		718
14a	List your stretch goal (aspirational)	for the number	ar	FY 1	5/16	FY	16/17	FY	17/18
	of degrees awarded:	TOT THE HUMBS			N/A		FY 16/17 718 FY 16/17 N/A FY 16/17 1,341 FY 16/17 N/A FY 16/17 N/A		N/A
14b		d - d -		FY 1	5/16	FY	16/17	FY	17/18
	List actual number of degrees award	ded:			1,417		1,341		1,307
Bach	nelor's Degree (B.A./B.S.)								
15.	Does your college offer a Bachelor's (B.A./B.S.)?	Degree							Yes
15a	List your Institution-Set Standard (1	loor) for num	ber	FY 1	5/16	FY	16/17	FY	17/18
	of degrees awarded:								N/A
15b	List your stretch goal (aspirational)	for the number	er	FY 1	5/16	FY	16/17	FY	17/18
	of degrees awarded:				N/A		N/A		N/A
				FY 1	5/16	FY	16/17	FY	17/18
15c.	List actual number of degrees award	ded:	d:		N/A				N/A
Tran	sfer		I						
1.0	List your Institution-Set Standard (1			FY 1	5/16	FY	16/17	FY	17/18
16.	number of students who transfer to college/university:	a 4-year			819				819
16a	List your stretch goal (aspirational)		er	FY 1	5/16	FY	16/17	FY	17/18
	of students who transfer to a 4-yea college/university:	r			N/A				N/A
16b	List actual number of the number of	f students who	5	FY 1	5/16	FY	16/17	FY	17/18
	transfer to a 4-year college/univers	ity:			790		775		775
Lica	nsure Examination Pass Rates								
Licci	isure Examination Fass Rates					nsure	examinat	ion ir	order to
Licei	Examination pass rates in programs work in their field of study:	for which stu	idents	must pa	iss a lice				
	Examination pass rates in programs	for which stu	Inst set st	must pa itution tandard %)	FY 15/ Pass Ri	16	FY 16/17 Pass Rate		FY 17/18 Pass Rate
17.	Examination pass rates in programs work in their field of study:		Inst set st	itution tandard	FY 15/	16 ate		e	,
	Examination pass rates in programs work in their field of study: Program	Examination	Inst set st	itution tandard %)	FY 15/ Pass Ra 94.7	16 ate	Pass Rate	2 %	Pass Rate
	Examination pass rates in programs work in their field of study: Program Registered Nursing	Examination national	Inst set st	itution tandard %) 85 %	FY 15/ Pass Ra 94.7 4	16 ate	90.32	%	Pass Rate 92.68 %

Program	Institution set standard (%)	FY 15/16 Job Placement Rate	FY 16/17 Job Placement Rate	FY 15/16 Job Placement Rate	
Biotechnology and Biomedical Technology	67 %	69.2 %	84.1 %	75.6 %	
Accounting	67 %	50 %	87.5 %	73.3 %	
Business Administration	67 %	73.3 %	85.7 %	79.3 %	
Office Technology/Office Computer Applications	67 %	56.7 %	63.6 %	77.3 %	
Water and Wastewater Technology	67 %	90.5 %	91.7 %	85.7 %	
Nursing	67 %	81.3 %	80 %	90 %	
Child Development/Early Care and Education	67 %	44.4 %	50 %	70.6 %	
Human Services	67 %	61.5 %	62.1 %	70 %	
Administration of Justice	67 %	75.4 %	78.5 %	75 %	
Fire Technology	67 %	83.3 %	66.7 %	90.9 %	
Cosmetology and Barbering	67 %	72.4 %	66.7 %	80 %	

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

You will notice a large discrepancy in question 14 regarding degree awards. Our institution-set standard was calculated off of student headcount - the number of students earning a degree. The standard now is the number of degrees awarded. Since many students earn more than one credential, the number is now much larger. If we reported on headcount, as before, our numbers would be more aligned with the institution-set standard.

The stretch (aspirational) goals for certificate (#13a) and degree (#14a) awards were optional metrics in the IEPI, so our college did not set these.

We did not set institution-set standards for our bachelor's program. If this is a requirement, we will be sure to do this. We have had no completers because our first cohort will be finishing this year.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACC1C

19.

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