

## SOLANO

## 2020 Fall Catalog Addendum

This catalog addendum reflects updates and corrections to the 2020-2021 catalog. New and modified programs and courses are effective Spring 2021.
The complete catalog covers Summer semester (June-August 2020);
Fall semester (August-December 2020); and Spring semester (January-May 2021).
Catalog Revised 11/2020

## woww.solano.edu

A public community college serving the Northern California communities of Benicia, Dixon, Fairfield, Suisun, Travis Air Force Base, Vacaville, Vallejo, and Winters

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## ACCREDITATION AND APPROVALS

Solano Community College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, California 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: www.accjc.org.

APPROVALS<br>Nursing - California State Board of Registered Nursing. Certified Nursing Assistant - California Department of Public Health<br>Cosmetology - California State Board of Barbering and Cosmetology<br>Veterans Training - U.S. Department of Veterans Services<br>Active-Duty Training - Department of Defense<br>Foreign Student Education - U.S. Immigration Service (USCIS)

## CERTIFICATION

Aeronautics Program - Federal Aviation
Administration (FAA) in accordance with CFR14, FAR Part 147

## Getting Started

## DROPPING CLASSES

- Students are responsible for officially dropping courses online through MySolano before established deadlines.
- Students are responsible for paying all applicable fees each semester of attendance. Failure to pay fees may result in a hold on the student's account.
- Established deadlines are listed for each course on student's Schedule Bill.
- Students may be dropped from a class by the instructor for non-attendance.
- Students who do not officially drop courses may receive a grade of F .


## Transfer

## Credit-By-Examination

Credit-by-examination is available for some courses that are not remedial or normally taught at or below the secondary education level. Courses eligible for credit-by- examination have been identified by the appropriate academic school. The amount of credit granted may not exceed the amount listed for the specific course in the college catalog.

To be eligible, the student must

1. be enrolled currently at the College in at least one graded course other than those being taken for credit-by-examination
2. be in good standing (overall 2.0 GPA )
3. have successfully completed, with a minimum grade of $C$, a minimum of 12 units in residence or will have successfully completed, with a minimum grade of C, a minimum of 12 units by the end of the current semester, exclusive of units to be earned by the credit-by- examination.
4. have all prerequisites met or waived by the School Dean

No examination may be repeated. The maximum number of units that may be earned by credit-by-examination is 15 . Students may obtain a copy of the policy and the creditbyexamination petition form online or at an Admissions and Records service counter. The petition must be filed with the Admissions and Records office no later than the fourth week of the semester. If the petition is approved by the School Dean, the student returns the petition to the Admissions and Records office. Eligibility will be checked and payment of a fee for preparation and administration of the exam in the amount of $\$ 20 /$ unit to a maximum of $\$ 120$

## Credit For Prior Learning

Credit for prior learning may be earned for eligible courses approved by the District for students who satisfactorily pass an authorized assessment. Authorized assessments may include the evaluation of approved external standardized examinations, Joint Services Transcripts, student-created portfolios, and credit by examination.

## Transfer

## CLEP (COLLEGE LEVEL ENTRANCE PROGRAM) EXAMINATION CREDIT

Solano Community College may award 3 units of college credit for CLEP examination scores of 50 (or otherwise noted) if the examination is compatible with the college's curriculum. Students who have received credit from a CLEP examination should not take the comparable college course as transfer credit will be only be awarded for one. CLEP scores may be used to meet Solano Community College General Education - Option A and California State University (CSU) General Education Breadth - Option C (CLEP cannot be applied to IGETC) . For more information contact the Admissions and Records office.

| EXAMINATION <br> (Score of 50 unless otherwise noted) | SCC GE <br> AREA | CSU GE <br> (3 semester units) |
| :---: | :---: | :---: |
| American Government | 2B | D |
| American Literature | 3 | C2 |
| Analyzing and Interpreting Literature | 3 | C2 |
| Biology | 1 | B2 |
| Calculus | 4B | B4 |
| Chemistry | 1 | B1 |
| College Algebra | 4B | B4 |
| College Algebra - Trigonometry | 4B | B4 |
| English Literature (prior to F'11 only) | 3 | C2 |
| French Level II (score - 59) | 3 | C2 |
| History, United States I | 2B | D and US-1 |
| History, United States II | 2B | D and US-1 |
| Human Growth and Development | 5 | E |
| Humanities | 3 | C2 |
| Introductory Psychology | 2A | D |
| Introductory Sociology | 2A | D |
| Natural Sciences | 1 | B1 or B2 |
| Pre-Calculus | 4B | B4 |
| Principles of Macroeconomics | 2A | D |
| Principles of Microeconomics | 2A | D |
| Spanish Level II (score-63) | 3 | C2 or D |
| Trigonometry | 4B | B4 |
| Western Civilization I | 2A or 3 | C2 |
| Western Civilization II | 2A | D |

## Transfer

## AP (COLLEGE BOARD ADVANCED PLACEMENT) EXAMINATION CREDIT

| AP EXAMINATION | Score | SCC Course Equivalent | $\begin{gathered} \text { SCC } \\ \text { GE } \end{gathered}$ |  | CSU GE | IGETC | UC Units Granted | Limitations of Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ART: Art History | 3 | ART 001 | C | 3 | C1 or C2 (3 units) | $\begin{aligned} & \text { 3A or 3B (3 } \\ & \text { units) } \end{aligned}$ | 5.3 | CSU GE: Only 3 units total may be applied to CSU GE. |
| ART: Art History | 4,5 | ART 001, 002 | C | 6 |  |  | 5.3 |  |
| ART, Studio: 2D | 3,4,5 | ART 006 | C | 3 | N/A | N/A | 5.3 | UC: Maximum credit: 5.3 units for Studio Art, 2D, 3D \& drawing exams |
| ART, Studio: 3D | 3,4,5 | ART 008 | C | 3 | N/A | N/A | 5.3 |  |
| ART, Studio: Drawing | 3,4,5 | ART 014 | C | 3 | N/A | N/A | 5.3 |  |
| $\diamond$ BIOLOGY | 3,4,5 | BIO 015 | A | 6 | B2 \& B3 <br> (4 units) | 5B \& 5C <br> (4 units) | 5.3 |  |
| CALCULUS AB | 3 | N/A | D2 | 3 | B4 (3 units) | 2A (3 units) | 2.6 | UC: Maximum credit 5.3 units total for both $A B \& B C$ exams; 2.6 units for $A B \& A B$ subscore. |
| CALCULUS AB | 4,5 | MATH 020 | D2 | 3 | B4 (3 units) | 2A (3 units) | 2.6 |  |
| CALCULUS BC | 3 | N/A | D2 | 6 | B4 (3 units) | 2A (3 units) | 5.3 |  |
| CALCULUS BC | 4,5 | MATH 020 \& 021 or MATH 030 | D2 | 6 | B4 (3 units) | 2A (3 units) | 5.3 |  |
| $\pm$ CALCULUS BC/AB Subscore | 3,4,5 | MATH 020 or MATH 030 | D2 | 3 | B4 (3 units) | 2A (3 units) | 2.6 |  |
| $\checkmark$ CHEMISTRY | 3 | CHEM 010 | A | 6 | B1 \& B3 (4 units) | 5A \& 5C <br> (4 units) | 5.3 | Note: Check with transfer schools for course equivalency in Chem. May not award credit for General Chem. |
| $\diamond$ CHEMISTRY | 4,5 | CHEM 001 | A | 6 | B1 \& B3 <br> (4 units) | 5A \& 5C <br> (4 units) | 5.3 |  |
| COMPUTER SCIENCE A | 3,4,5 | N/A | D3 | 3 | N/A | N/A | 5.3 | UC: CS A = 5.3 after $\mathrm{F}^{\prime} 18$. UC Max credit 2.6 units for CS A \& AB exams. |
| COMPUTER SCIENCE AB | 3,4,5 | N/A | D3 | 6 | N/A | N/A | 2.6 |  |
| COMPUTER SCIENCE Principles | 3,4,5 | N/A | D3 | 6 | B4 (3 units) | N/A | 5.3 |  |
| ECONOMICS: Macroeconomics | 3,4,5 | ECON 001 | B2 | 3 | D (3 units) | 4 (3 units) | 2.6 |  |
| ECONOMICS: Microeconomics | 3,4,5 | ECON 002 | B2 | 3 | D (3 units) | 4 (3 units) | 2.6 |  |
| ENGLISH: Language \& Composition | 3,4,5 | ENGL 001 | D1 | 6 | $\begin{aligned} & \text { A2 } \\ & \text { (3 units) } \\ & \hline \end{aligned}$ | 1A (3 units) | 5.3 | UC: Max credit 5.3 units for both Engl. Lang/Comp \& Engl. Lit/Comp |
| ENGLISH: Literature \& Composition | 3,4,5 | ENGL 001 | $\begin{aligned} & \text { D1 } \\ & \text { or C } \end{aligned}$ | 6 | A2 \& C2 <br> (6 units) | $\begin{aligned} & \hline 1 \mathrm{~A} \text { or } 3 \mathrm{~B} \\ & \text { (3 units) } \end{aligned}$ | 5.3 |  |
| $\diamond$ ENVIRONMENTAL SCIENCE | 3,4,5 | BIO 012* | A | 4 | B1 \& B3 <br> (4 units) | $\begin{aligned} & 5 \mathrm{~A} \& 5 \mathrm{C} \\ & (3 \text { units }) \diamond \end{aligned}$ | 2.6 | IGETC: Only 3 units apply; need 4 to meet $5 \mathrm{~A} / 5 \mathrm{C}$ req. |
| GOVERNMENT/POLITICS: <br> Comparative | 3,4,5 | PLSC 002 | B2 | 3 | D (3 units) | 4 (3 units) | 2.6 |  |
| GOVERNMENT/POLITICS: US | 3,4,5 | PLSC 001 | B1 | 3 | $\begin{aligned} & \hline \text { D \& US-2 } \\ & \text { (3 units) } \end{aligned}$ | 4 (3 units) | 2.6 |  |
| HISTORY: European | 3,4,5 | HIST 004 \& 005 | C | 6 | $\begin{aligned} & \mathrm{C} 2 \text { or } \mathrm{D} \\ & \text { (3 units) } \end{aligned}$ | $\begin{aligned} & 3 \mathrm{~B} \text { or } 4 \\ & (3 \text { units }) \end{aligned}$ | 5.3 | Note: Only 3 units may be applied to CSU and IGETC GE for each exam. Check transfer schools - many will not award two courses for major/course equivalencies. |
| HISTORY: United States | 3,4,5 | HIST 017 \& 018 | B1 | 6 | $\begin{aligned} & \text { C2 or D \& } \\ & \text { US-1 } \\ & \text { (3 units) } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 3B or } 4 \\ & (3 \text { units }) \end{aligned}$ | 5.3 |  |
| HISTORY: Modern World | 3,4,5 | HIST 002 \& 003 | C | 3 | $\begin{aligned} & \text { C2 or D } \\ & \text { (3 units) } \end{aligned}$ | $\begin{aligned} & \hline \text { 3B or } 4 \\ & \text { (3 units) } \end{aligned}$ | 5.3 |  |
| HUMAN GEOGRAPHY | 3,4,5 | GEOG 002 | B2 | 3 | D (3 units) | 4 (3 units) | 2.6 |  |
| LANGUAGE OTHER THAN ENGLISH: |  |  |  |  |  |  |  |  |
| Chinese Language/Culture | 3,4,5 | N/A | C | 6 | C2 (3 units) | $\begin{aligned} & \text { 3B \& 6A } \\ & \text { (3 units) } \end{aligned}$ | 5.3 |  |
| French Language/Culture | 3,4,5 | FREN 003 or 011 | C | 6 |  |  | 5.3 |  |
| French Literature (Prior to F09) | 3,4,5 | FREN 004 | C | 6 |  |  | 5.3 |  |
| German Language/Culture | 3,4,5 | N/A | C | 6 |  |  | 5.3 |  |
| Italian Language/Culture | 3,4,5 | N/A | C | 6 |  |  | 5.3 |  |
| Japanese Language/Culture | 3,4,5 | N/A | C | 6 |  |  | 5.3 |  |
| Latin | 3,4,5 | N/A | C | 6 |  |  | 2.6 |  |
| Latin Literature (Pre 'F09) | 3,4,5 | N/A | C | 6 |  |  | 2.6 |  |
| Latin: Vergil (Pre 'F12) | 3,4,5 | N/A | C | 3 |  |  | 2.6 |  |
| Spanish Language/Culture | 3,4,5 | SPAN 002 | C | 6 |  |  | 5.3 |  |
| Spanish Literature/Culture | 3 | N/A | C | 6 |  |  | 5.3 |  |
| Spanish Literature/Culture | 4,5 | SPAN 004 | C | 6 |  |  | 5.3 |  |
| MUSIC THEORY | 3,4,5 | MUSC 001 | C | 6 | N/A <br> (C1 Prior to $\mathrm{F}^{\prime} 09$ ) | N/A | 5.3 |  |

If a specific AP exam is not listed, acceptance will default to the CSU standard. Consult with a counselor.

AP (COLLEGE BOARD ADVANCED PLACEMENT) EXAMINATION CREDIT

| AP EXAMINATION | Score | SCC Course <br> Equivalent | $\begin{gathered} \text { SCC } \\ \text { GE } \end{gathered}$ | CSU <br> Units <br> Granted | CSU GE | IGETC | UC <br> Units <br> Granted | Limitations of Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHYSICS: B (pre F'13) | 3,4,5 | PHYS 002, 004 | A | 6 | $\begin{aligned} & \begin{array}{l} \text { B1 \& B3 } \\ \text { (6 units) } \end{array} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 5A \& 5C } \\ & (4 \text { units) } \\ & \hline \end{aligned}$ | 5.3 | CSU GE: 6 units max credit applied to baccalaureate, 4 units max to GE. |
| $\diamond$ PHYSICS: 1 | 3,4,5 | PHYS 002 | A | 4 | B1 \& B3 (4 units) | $\begin{aligned} & 5 \mathrm{~A} \& 5 \mathrm{C} \\ & (4 \text { units }) \end{aligned}$ | 5.3 | IGETC: Phys 1 \& 2 may apply 4 sem. units to IGETC. Phys C: Elec/Mag and Mech. may only apply 3 units to IGETC will need to complete at least 4 sem. units to satisfy Area 5A/5C. |
| $\diamond$ PHYSICS: 2 | 3 | N/A | A | 4 |  | $\begin{aligned} & \hline 5 \mathrm{~A} \& 5 \mathrm{C} \\ & (4 \text { units }) \\ & \hline \end{aligned}$ | 5.3 |  |
| $\diamond$ PHYSICS: 2 | 4,5 | PHYS 004 | A | 4 |  | $\begin{aligned} & 5 \mathrm{~A} \& 5 \mathrm{C} \\ & (4 \text { units }) \\ & \hline \end{aligned}$ | 5.3 |  |
| $\diamond$ PHYSICS: C <br> (Electricity/Magnetism) | 3,4,5 | PHYS 007 | A | 4 |  | $\begin{aligned} & 5 \mathrm{~A} \& 5 \mathrm{C} \\ & (3 \text { units }) \diamond \\ & \hline \end{aligned}$ | 2.6 |  |
| $\diamond$ PHYSICS: C (Mechanics) | 3,4,5 | PHYS 006 | A | 4 |  | $\begin{aligned} & 5 \mathrm{~A} \& 5 \mathrm{C} \\ & (3 \text { units }) \diamond \end{aligned}$ | 2.6 | UC: 5.3 units max combined for all PHYS exams. |
| PSYCHOLOGY | 3,4,5 | PSYC 001 | B2 | 3 | D (3 units) | 4 (3 units) | 2.6 |  |
| STATISTICS | 3,4,5 | MATH 011 | D2 | 3 | B4 (3 units) | 2 (3 units) | 2.6 |  |

## NOTES:

1. Students may earn associate degree and general education credit for Advanced Placement (AP) Examinations with scores of 3, 4, or 5 . Advanced Placement Examinations are noted in the chart below with the specific course credit listed or with the notation of "N/A" where applicable. AP exams not included in the chart may have been exams offered in the past. Consult with a counselor to determine applicability.
2. Students must have the College Board send official AP exam results to the Solano Community College Admissions and Records office for use on the associate degree or general education pattern. Please note: Course credit and units granted by Solano Community College may differ from course credit and units granted by a transfer institution.
3. A student planning to transfer to a four-year college or university must consult with that transfer institution's catalog and admissions department regarding its awarding of Advanced Placement credit. Credit awarded at Solano Community College for the completion of a local AA/AS degree and general education, CSU general education, and/or IGETC (UC) is as noted above. This is not specific to individual colleges and universities. AP exams may not satisfy the requirements for specific majors at four-year colleges. Please consult with a counselor or a university representative on major specific courses and prerequisites.
4. Units awarded for Advanced Placement exams may not be used to meet the residency requirements for the associate degree.
$\checkmark$ IMPORTANT NOTES ABOUT AP SCIENCES FROM IGETC STANDARDS: AP exams in Biology, Chemistry or Physics 1 and 2 (which replaced Physics B) allow CCC campuses to apply 4 semester or 5 quarter units to IGETC certification. For Environmental Science, Physics C: Mechanics and Physics C: Electricity/Magnetism, 3 semester or 4 quarter units are applied for IGETC certification; therefore, students who complete these exams will be required to complete at least 4 semester or 5 quarter units to satisfy the minimum required units for Area 5.
$\pm$ Students who take the Calculus BC examination and earn a subscore of 3 or higher on the Calculus AB portion will receive credit for the Calculus AB examination, even if they do not receive a score of 3 or higher on the BC examination.

* Note that AP Environmental Science may count for BIO 012 for SCC purposes, but will not count for CSU GE Area B2 or IGETC GE Area 5B.


## Transfer

## IB (INTERNATIONAL BACCALAUREATE) CREDITS

Solano Community College may award college credit for international baccalaureate (IB) course completion with scores of 5,6 , or 7 (unless otherwise noted), if the course work is compatible with the college's curriculum. No credit will be granted for lower level course work completed in the IB program. Students who have earned credit from an IB exam should not take a comparable college course because transfer credit will not be granted for both (meet with a counselor to verify).

## International Baccalaureate (IB) Credit for Solano Community College General Education

| REQUIRED EXAM SCORE <br> (HIGHER LEVEL EXAMS ONLY) <br> IB SCORE 5-7 unless otherwise noted | SCC GE <br> (3 semester units) | CSU GE Breadth <br> CERTIFICATION <br> (3 semester units*) | IGETC <br> CERTIFICATION <br> (3 semester units*) |
| :--- | :--- | :--- | :--- |
| BIOLOGY | AREA A | AREA B2 | AREA 5B - without lab |
| CHEMISTRY | AREA A | AREA B1 | AREA 5A - without lab |
| ECONOMICS | AREA B2 | AREA D | AREA 4 |
| GEOGRAPHY | AREA B2 | AREA D | AREA 4 |
| HISTORY (any region) | AREA C | AREA C2 | AREA 3B OR 4 |
| LANGUAGE A Literature <br> CSU GE: SCORE 4; IGETC: Score 5-7 | AREA C | AREA C2 | AREA 3B and 6A |
| LANGUAGE A Language and <br> Literature <br> CSU GE: SCORE 4; IGETC: Score 5-7 | AREA C | AREA 3B and 6A |  |
| LANGUAGE A1 <br> (any language) <br> CSU GE: SCORE 4; IGETC: Score 5-7 | AREA C | Removed F'13 | AREA 3B |
| LANGUAGE A2 <br> (any language) <br> CSU GE: SCORE 4; IGETC: Score 5-7 | AREA C | AREA C2 | AREA 3B |
| LANGUAGE B <br> (any language) | AREA C | N/A |  |
| MATHEMATICS <br> CSU GE: SCORE 4; IGETC: Score 5-7 | AREA D | AREA B4 | AREA 6A |
| PHYSICS | AREA A | AREA B1 | AREA 2A |
| PSYCHOLOGY | AREA B2 | AREA | AREA 4 3A |
| THEATRE |  |  |  |

*GE units listed only; total transfer units may be up to 6 (GE units + elective, etc.). Check with transfer university.

1. Only higher level tests accepted for credit.
2. IB credit is not granted for English Composition (ENGL 001) or for the Art Exam.
3. If a student passes more than one test in the same language other than English (e.g., two exams in Spanish), only one exam may be applied.
4. Credit is granted only toward the specific area(s) listed in general education. The units may not apply toward certification of the corresponding GE-Breadth area.
5. Students seeking certification in Language A1 and/or A2 prior to transfer must have passed the test before Fall 2013.
6. The units earned from IB credit cannot be used to satisfy the 12-unit requirement or be applied toward financial aid.
7. Please confer with transfer university admissions representatives for application of units upon transfer.

## C-ID (Course Identification Numbering System)

The Course Identification Numbering System (C-ID) is a statewide numbering system that is different from the course numbers assigned by individual California Community Colleges. A C-ID Designator next to a course means that the course is comparable in content and scope to a course offered by participating California colleges and universities. Thus, if the Solano Community College courses are listed below with a C-ID Designator, students can be assured that the courses will be accepted at a California college or university that offers the courses with the same C-ID Designator.

The C-ID Numbering System is particularly useful for students attending more than one California Community College since C-ID Designators are often applied to courses students need to prepare for transfer.

| C-ID Designator |  |  | Solano Community College |  | C-ID Designator |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACCOUNTING |  |  | CHEMISTRY |  |  |
| ACCT 001 | Financial Accounting | ACCT 110 | CHEM 001 | General Chemistry | CHEM 110 |
| ACCT 002 | Managerial Accounting | ACCT 120 | CHEM $001+$ | General Chemistry I |  |
| ANTHROPOLOGY |  |  | CHEM 002 | General Chemistry II | CHEM 120S |
|  | GY |  | CHEM 003 | Organic Chemistry for Science |  |
|  | Introduction to <br> Biological Anthropology | ANTH 110 ANTH 115L |  | Majors I, with Lab | CHEM 150 |
| ANTH 001L | Biological Anthropology Lab |  | CHEM $003+$ <br> CHEM 004 | Organic Chemistry II | CHEM 160S |
| ANTH 002 | Introduction to Cultural Anthropology | ANTH 120 | CHEM 011 |  | CHEM 101 |
| ANTH 007 | Introduction to Archaeology | ANTH 150 |  | Basic Organic Chemistry \& BioChemistry | CHEM 102 |
| ART |  |  | COMPUTER INFORMATION SCIENCE |  |  |
| ART 001 | Art History | ARTH 110 | CIS 020 | Assembly Programming | COMP 142 |
| ART 002 | Art History | ARTH 120 | CIS 021 | Assecmbly Programming | COMP 152 |
| ART 003A ART 003B | Arts of Asia | ARTH 130 | CIS 022 | Programming Concepts |  |
|  | Arts of Africa, Oceania, and the Americas | ARTH 140 |  | and Methodology I <br> Data Structures and | COMP 122 |
| ART 004 | Life Drawing | ARTS 200 | CIS 023 | Data Structures and |  |
| ART 006 | Design Principles in 2-Dimensions | ARTS 100 |  |  | COMP 132 |
| ART 007 | Design-Color | ARTS 270 | CRIMINAL J | TICE |  |
| ART 008 | Design Principles in 3-Dimensions | ARTS 101 | CJ 001 | Introduction to |  |
| ART 010 | Art Appreciation | ARTH 100 |  | Criminal Justice | AJ 110 |
| ART 011 | Survey of Modern Art | ARTH 150 | CJ 002 | Concepts of Criminal Law | AJ 120 |
| ART 014 | Introduction to Drawing | ARTS 110 | CJ 011 | Community and the Justice |  |
| ART 015 | Intermediate Drawing | ARTS 205 |  | System | AJ 160 |
| ART 016 | Beginning Painting | ARTS 210 | CJ 051 | Criminal Investigation | AJ 140 |
|  |  |  | CJ 053 | Legal Aspects of Evidence | AJ 124 |
| ARTD 044 | Introduction to Digital Design | 250 | CJ 056 | Juvenile Procedures | AJ 220 |
| BIOLOGY |  |  | COMMUNICATION STUDIES |  |  |
|  |  |  |  |  | COMM 001 | Public Speaking | COMM 110 |
| BIO 002 | Cell and Molecular Biology | BIOL 190 | COMM 002 | Introduction to Persuasion | COMM 190 |
| BIO 003 | Evolution, Ecology \& Biodiversity | BIOL 140 | COMM 006 | Argumentation and Debate | COMM 120 |
| BIO 004 | Human Anatomy with Lab | BIOL 110B | COMM 008 | Group Communication | COMM 140 |
| BIO 005 | Human Physiology with Lab | BIOL 120B | COMM 012 | Intercultural Communication | COMM 150 |
| BIOTECHNOLOGY |  |  | COMM 015 | Oral Interpretation of Literature | COMM 170 |
| BIOT 001 | Introductory Biology | BIOT 101X | COMM 050 | Forensics (Speech \& Debate) | COMM 160B |
| BUSINESS |  |  | ECONOMICSECON 001 |  |  |
| BUS 005 | Introduction to Business | BUS 110 |  |  | ECON 202 |
| BUS 018 | Legal Environment of Business | BUS 120 | ECON 002 | Principles of Microeconomics | ECON 20 |
| CHILD DEVELOPMENT AND FAMILY STUDIES |  |  | EDUCATION |  |  |
| CDFS 038 | Child Growth and Development | CDEV 100 | EDUC $001+$ | Introduction to Elementary |  |
| CDFS 050 | Child Family and Community | CDEV 110 | OC | Classroom Teaching | EDUC 20 |
| CDFS 053 | Teaching in a Diverse Society | ECE 230 | ENGINEERIN |  |  |
| CDFS 054 | Child Health, Safety and Nutrition | ECE 220 | ENGR 001 | Introduction to Engineering | ENGR 110 |
| CDFS 062 | Principles \& Practices of Teaching Young Children | ECE 120 | ENGR 026 | Mathematics and Engineering Problem Solving Using Matlab | ENGR 220 |
| CDFS 063 | Introduction to Curriculum | ECE 130 | ENGR 030 | Statics | ENGR 130 |
| CDFS 064 | Observation and Assessment | ECE 200 | ENGR 045 | Materials Science and Engineering | ENGR 140 B |
| CDFS 065 | Practicum in Early <br> Childhood Education | ECE 210 |  |  |  |

## C-ID (Course Identification Numbering System)

Solano Community College
ENGLISH
ENGL 001
ENGL 002
ENGL 002
ENGL 004
ENGL 006
ENGL 030
ENGL 031
ENGL 040
ENGL 041
GEOGRAPHY
GEOG 001 GEOG 001L
GEOG 002
GEOG 004
GEOG 006
GEOG 010

GEOLOGY
GEOL 001
GEOL 002
GEOL 005
GEOL 006
GEOL 006 +
GEOL 006L
GEOL 010

HISTORY
HIST 002
HIST 003
HIST 004
HIST 005
HIST 017
HIST 018
College Composition

California Geography

ENGL 100
Argumentative Writing and Critical
Thinking Through Literature ENGL 110
Introduction to Literature
ENGL 120
Critical Thinking and Composition:
Language in Context
Introduction to Creative Writing
Survey of American Literature 1
Survey of American Literature 2
Survey of British Literature 1
Survey of British Literature 2
ENGL 105
ENGL 200
ENGL 130
ENGL 135
ENGL 160
ENGL 165

Introduction to Physical Geography GEOG 110
Physical Geography, Laboratory GEOG 111
Introduction to Human Geography GEOG 120
World Regional Geography GEOG 125
Introduction to Geographic
Information Systems and
Techniques, with Lab
GEOG 140

GEOG 155

$$
\begin{aligned}
& \text { Physical Geology } \\
& \text { Physical Geology Laboratory } \\
& \text { Geology of California } \\
& \text { Earth Science } \\
& \text { Earth Science } \\
& \text { Earth Science Laboratory } \\
& \text { Introduction to Geographic } \\
& \text { Information Systems and } \\
& \text { Techniques, with Lab }
\end{aligned}
$$

GEOG 155

HUMAN SERVICES
HS 001 Introduction to Social Work

JOURNALISM
JOUR 001
JOUR 011
JOUR 060
JOUR 061

KINESIOLOGY
KINE 020A
KINE 020S
and Human Services

Introduction to Reporting and Newswriting
Introduction to Mass Communications
Lower Division Student Media Practicum I
Lower Division Student Media Practicum II

SWHS 110

JOUR 110
JOUR 100
JOUR 130
JOUR 131

Solano Community College

## MATHEMATICS

MATH $002 \quad$ College Algebra for STEM MATH 151
MATH 011 Introduction to Statistics MATH 110
MATH $020 \quad$ Single Variable Calculus I
Early Transcendentals
MATH 021 Single Variable Calculus II Early Transcendentals

MATH 210
MATH 022
MATH 023
MATH 040
MATH 055

MUSIC
MUSC 001
MUSC 001
MUSC 002
MUSC 002
MUSC 003
MUSC 003
MUSC 004
MUSC 004
MUSC 005
MUSC 008
MUSC 009
MUSC 010
MUSC 011
MUSC 014
MUSC 015
MUSC 016
MUSC 017
MUSC 020
MUSC 021
MUSC 024
MUSC 025
MUSC 026
MUSC 040A
MUSC 040B
MUSC 040C
MUSC 040D

## NUTRITION

NUTR 010 Introduction to Nutrition Science
PHILOSOPHY
PHIL 003 Introduction to Philosophy PHIL 100
PHOTOGRAPHY
PHOT 056 Introduction to Photojournalism JOUR 160
PHYSICAL SCIENCE
PHSC 013 Weather and Climate
PHSC $013+\quad$ Weather and Climate +
PHSC 014 Atmospheric Science Laboratory

MUS 120
MUS 125
MUS 130
MUS 135
MUS 140
MUS 145
MUS 150
MUS 155
MUS 110
MUS 100
MUS 180
MUS 180
MUS 180
MUS 180
MUS 180
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MUS 180
MUS 180
MUS 180
MUS 160
MUS 160
MUS 160
MUS 160

NUTR 110

GEOG 130
GEOG 130

## Course Identification Numbering System (C-ID)



## General Education

## California State University General Education Breadth (CSU GE) Pattern - Option C

The CSU General Education Breadth (CSU GE-Breadth) is a series of courses that California community college (CCC) students may complete to satisfy the lower-division breadth/general education requirements before transferring to the California State University. The CSU GE-Breadth pattern is certified by the CCC and accepted by all CSU campuses. A Transfer Studies Certificate of Achievement may be achieved upon successful completion of the CSU Pattern. Please see a counselor for additional information and guidance.
__GE Units + $\qquad$ Major Units + $\qquad$ Transferable Elective Unit(s) = $\qquad$ Units required (minimum of 60)

| AREA A - English Language Communication and Critical Thinking |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Complete 1 course from each A1, A2, and A3. must be completed with a minimum grade of $C$. | C | IP | P |
| A1 | Oral Communication: COMM 001, 002, 006* Course from another college |  |  |  |
| A2 | Writing Communication: ENGL 001 <br> Course from another college $\qquad$ AP Exam |  |  |  |
| A3 | Critical Thinking: COMM 002, 006* PHIL 001, 005 <br> ENGL 002, 004 Course from another college |  |  |  |
| AREA B - Scientific Inquiry and Quantitative Reasoning |  |  |  |  |
| Complete 1 course from each B1, B2, and B4; one of which must include a lab. $B 3$ may be used to complete the lab requirement |  | C | IP | P |
| B1 <br> Physical Science |  |  |  |  |
| B2 <br> Life Science | ANTH $001 \quad$ BIOT 001 BIO $002(\mathrm{~L}), 003(\mathrm{~L}), 004(\mathrm{~L}), 005(\mathrm{~L}), 012,014(\mathrm{~L}), 015(\mathrm{~L}), 016,018 *, 019(\mathrm{~L}), 020,025$ Course from another college $\quad$ AP Exam |  |  |  |
| B3 Lab <br> (if not met in B1 or B2) | ANTH 001L BIO 012L, 016L GEOL 002, 006L <br> ASTR 020 GEOG 001L PHSC 014 <br> Course from another college AP Exam  |  |  |  |
| B4 <br> Mathematics | (must be completed with a minimum grade of C ) <br> MATH 002, 004, 011, 012, 020, 021, 022, 023, 030, 031, 040, 049, 051, 055 <br> Course from another college <br> AP Exam <br> IB |  |  |  |
| AREA C - Arts and Humanities |  |  |  |  |
| Complete 3 courses. A minimum of 1 course from each $\mathbf{C 1}$ and C2 |  | C | IP | P |
| $\begin{aligned} & \text { C1 } \\ & \text { Arts } \end{aligned}$ | ART 001, 002, 003A, 003B, 010, 011, 012, 30B, 030C <br> CINA 010, 011 <br> DANC 004, 004N <br> MUSC 005, 007, 008, 013 <br> PHOT 031, 035 <br> THEA 001, 002, 006, 009, 010, 011, 013 <br> Course from another college $\qquad$ AP Exam $\qquad$ IB |  |  |  |
| C2 <br> Humanities | ASL 001, 005, 006 <br> ENGL 006, 007, 018, 021, 023, 024, 030, 031, 036, 040, 041, 044, 058 <br> FREN 001, 002, 003, 004, 011, 012, 031, 032 <br> HIST 002+,003*, 004*, 005*, 010*, 017*\#, 018*\#, 028*\#, 029*\#, 031*, 037*\# <br> HUMN 001, 002, 003 <br> PHIL 003, 004 SPAN 001, 002, 003, 004, 011, 031, 032, 033, 034 <br> Course from another college $\qquad$ AP Exam $\qquad$ IB $\qquad$ |  |  |  | C = Completed IP = In Progress; P = Planned; (L) = Lab course;

* May be used in only one area; \# Meets American Institution requirement


## General Education

California State University General Education Breadth (CSU GE) Pattern - Option C


C = Completed IP = In Progress; P = Planned; (L) = Lab course;

* May be used in only one area; \# Meets American Institution requirement


## Graduation Requirements

## DEGREES AND CERTIFICATES

## Certificates of Achievement

A Certificate of Achievement recognizes a student's satisfactory completion of an organized program of study. A number of certificate programs are offered for students seeking specialized training in specific fields. Students are required to complete each course within the program with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis) and to maintain a grade point average of 2.0 in program coursework. Certificate of Achievement programs differ from degree programs in that students are only required to complete the courses in the field of study; general education coursework is not required. All credits earned in a certificate program may be counted toward the A.A./A.S./AD-T Degree and, in some instances, credit for certificate courses may be transferred to four-year colleges.

To be eligible for a Certificate of Achievement, a minimum of 6 units in the field or a closely related subject must be successfully completed, with a minimum grade of C , at Solano Community College.

Students may be awarded a Certificate of Achievement based on the requirements in this Catalog, or the Catalog in effect at the time of first enrollment, or when the certificate was first offered.

## Graduation Requirements

## PROGRAM REQUIREMENTS

Total Units
A degree requires a minimum of 60 degree-applicable semester units. A minimum of 12 units must be successfully completed, with a minimum grade of C, at Solano Community College. The student must have a 2.0 overall grade point average at the time of graduation.

## Biomanufacturing

## BIOMANUFACTURING BACCALAUREATE DEGREE PROGRAM APPLICATION/ACCEPTANCE REQUIREMENTS

Currently the Biomanufacturing Bachelor of Science program admits students once per year in the fall. Applications are available online at $h t t p: / / w w w . s o l a n o . e d u / b i o m a n u f a c t u r i n g . ~$

## Prerequisite:

ALL of the following requirements must be met in order to APPLY to the Biomanufacturing Bachelor of Science degree program. If you are unsure about any of these items, please meet with an Academic Counselor. For counseling information, please visit http:/ / www.solano.edu/ counseling/.

1. Overall cumulative grade point average (GPA) of 2.5 for ALL college coursework.
2. Completion of, or current Spring semester enrollment in, the following prerequisites with a combined GPA of 2.5 and with no grade less than a C for each of the lower division courses: BIOT 001 (formerly BIOT 051), BIOT 052, BIOT 062, BIOT 063, CHEM 001, BIO 002 and MATH 011.
3. Completion of lower division general education CSU / IGETC Option B or Option C program prerequisites (see SCC college catalog).
4. Students who have attended college outside the United States must have transcripts evaluated by a National Association of Credential Evaluation Services (NACES) approved independent agency, demonstrating equivalency to the above requirements ( $1,2, \& 3$ ).
5. One Statement of Interest, submitted with your application, explaining why you are interested in the program. Topic below:

Write a Statement of Interest that explains why you would like to complete the Bachelor of Science degree in Biomanufacturing. In this essay, state how your background in the prerequisite courses and/or any job experience has prepared you to succeed in this rigorous program. Emphasize your laboratory background. Include any life experience, special circumstances or barriers that you had to overcome while completing the prerequisite courses.

## Transcripts:

During the application process, unofficial transcripts may be submitted with the application. Upon admission to the Biomanufacturing Bachelor of Science degree program, you are required to submit one original official transcript in a sealed envelope to the Admissions and Records office from each college and university attended, including Solano Community College, prior to being granted permission to enroll and register for classes in the program.

Please send transcripts to:
Solano Community College
Admissions and Records
Attn: Biomanufacturing Baccalaureate Admissions
4000 Suisun Valley Road
Fairfield, CA 94534-3197

## Foreign Transcripts:

All foreign transcripts must be evaluated by a NACES agency for determining U.S. equivalency. *IF foreign courses were completed or degree earned, the evaluation must state its equivalency to the Prerequisite requirements ( $1,2, \& 3$ ) listed above. A list of approved agencies can be found in the Admissions and Records Office.

## Chemistry

## CHEM 505

0.0 Units

Supplemental Instruction in Chemistry
Hours: 16-18 lab
An Open-Entry, open-exit course for students who seek academic support, through supplemental instruction, to fill in missing prerequisite knowledge and strengthen their problem solving skills in the following course/courses: CHEM 160, 010, 011, $012,001,002,003,004$ at Solano Community College.

## Computer Information Science

## Computer Programming

## Program Description

This program is designed to prepare the student for employment as a computer programmer trainee.

## Certificate of Achievement and Associate in Science Degree

A Certificate of Achievement can be obtained upon completion of the 33-unit major. The Associate in Science Degree may be obtained by completing the 33 -unit major, SCC General Education - Option A, and electives. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

## Program Outcomes

Students who complete the Computer Programming Certificate of Achievement / Associate Degree will be able to:

1. Construct applications that use GUI (graphical user interface) components and access databases for data permanence.
2. Develop a programming solution to a data structure problem using object-oriented methodologies and appropriate data structures and algorithms.
3. Implement a well-designed, properly normalized relational database after analyzing user requirements and business rules.
REQUIRED COURSES ..... Units
(listed in recommended sequence)
CIS 001 Introduction to Computer Science ..... 3
BUS 092 Business Communication ..... 3
CIS 022 Introduction to Programming ..... 3
CIS 055 MS Windows Operating Systems ..... 3
CIS 023 Data Structures and Algorithms ..... 3
CIS 015 Programming in Visual Basic.NET ..... 3
CIS 089 Essential Networking Technologies ..... 3
CIS 078 Access - Database Management System ..... 3
CIS 052 UNIX Operating System ..... 3
CIS 020 Assembly Programming ..... 3
3 units from Recommended Electives ..... 3
Required Major Total Units ..... 33
Recommended Electives (select 3 units) ..... Units
ACCT 001 Principles of Accounting - Financial ..... 4
ACCT 002 Principles of Accounting - Managerial ..... 4
BUS 005 Introduction to Business ..... 3
CIS 035 Introduction to Java Programming ..... 3
CIS 060 Introduction to the Internet ..... 1.5
CIS 061 Creating Web Pages ..... 3
CIS 066 Microsoft Word ..... 3
EIS 068 Object Oriented Game-
Programming with Flash.. ..... 3
CIS 073 Microsoft Excel ..... 3
CIS 080 SQL Database Management Systems. ..... 3
OCED 090 Occupational Work Experience ..... 1-8
OCED 091 General Work Experience ..... 1-6
Solano General Education ..... 21
Electives (as needed to reach 60 units) ..... 6
Total Degree Units Solano GE ..... 60

Note: Students planning to transfer to a four-year college and major in Management Information Systems/ Computer Science should see a counselor regarding Business Articulation Agreements for a particular university campus.

# Computer Science 

## CS 104 Programming in Linux

Hours: 24-27 lab
An initial lab to prepare the student for the intense programming language classes using the Linux operating system. The student will learn how to navigate the Linux operating system as a programmer, install a development environment and utility programs, compile and execute programs, and submit completed assignments for grading.

## CS 105 Programming in Windows <br> 0.5 Unit

Hours: 24-27 lab
An initial lab to prepare the student for the intense programming language classes using the Windows operating system. The student will learn how to navigate Windows as a programmer, install a development environment and utility programs, compile and execute programs, and submit completed assignments for grading.

CS $110 \quad$ C++ 1: Fundamentals
3.0 Units

Prerequisite: CS 104 or CS 105 with a minimum grade of C (may enroll concurrently)
Hours: 32-36 lecture, 48-54 lab
An introduction to programming using the C++ language using modern tools in a modern operating system. Course includes hands-on programming of structured algorithms, the study of C++ syntax, and an introduction to structured programming with data definitions and use.

## CS 112

## C++ 2: Program Design and Data Structures

Prerequisite: CS 110 with a minimum grade of $C$ Hours: 32-36 lecture, 48-54 lab
A further study of the C++ programming language with design principles of object oriented programming and data structures used in process algorithms. Topics include class and pointer instantiation, virtual functions and templates, overloading, linked lists and vectors, stacks and queues, searching and sorting, binary trees, and quality assurance using exception handling.

CS 114 C++ 3: Project Management
3.0 Units

Prerequisite: CS 112 with a minimum grade of $C$ Hours: 32-36 lecture, 48-54 lab

The application of the C++ programming language in the business, scientific, and entertainment industries. Topics include problem analysis and project design, data and code security, group projects, and project completion and publication. Students will delve deeper into industry specific programming techniques that involve code logic, financial modelling, database interaction, encryption, graphs and trees, and interactive graphics.

CS 120 Python 1: Fundamentals<br>3.0 Units<br>Prerequisite: CS 104 or CS 105 with a minimum grade of $C$ (may enroll concurrently)<br>Hours: 32-36 lecture, 48-54 lab

An introduction to Python programming using modern tools in a modern operating system. Course includes hands-on programming of structured algorithms, the study of Python++ syntax, and an introduction to object-oriented programming with class definitions and instantiation.

CS 122
3.0 Units

Python 2: Program Design and Data Structures
Prerequisite: CS 120 with a minimum grade of $C$
Hours: 32-36 lecture, 48-54 lab
A further study of the Python programming language with design principles of object oriented programming and data structures used in process algorithms. Topics include class and pointer instantiation, virtual functions and templates, overloading, linked lists and vectors, stacks and queues, searching and sorting, binary trees, and quality assurance using exception handling.

## CS 124 Python 3: Project Management

3.0 Units

Prerequisite: CS 122 with a minimum grade of $C$ Hours: 32-36 lecture, 48-54 lab
The application of the Python programming language in the business, scientific, and entertainment industries. Topics include problem analysis and project design, data and code security, group projects, and project completion and publication. Students will delve deeper into industry specific programming techniques that involve code logic, financial modelling, database interaction, encryption, graphs and trees, and interactive graphics.

## CS 130 Java 1: Fundamentals

3.0 Units

Prerequisite: CS 104 or CS 105 with a minimum grade of C (may enroll concurrently)
Hours: 32-36 lecture, 48-54 lab
An introduction to programming using the Java programming language using modern tools in a modern operating system. Course introduces the student to object oriented programming, Java language syntax, data definitions and use, language components and libraries, and interface and Graphical User Interface (GUI) components.

## Computer Science

CS 132

## Java 2: Program Design and Data Structures

Prerequisite: CS 130 with a minimum grade of $C$
Hours: 32-36 lecture, 48-54 lab
A further study of the Java programming language with design principles of object oriented programming and data structures used in process algorithms. Topics include class and pointer instantiation, virtual functions and templates, overloading, linked lists and vectors, stacks and queues, searching and sorting, binary trees, and quality assurance using exception handling.
3.0 Units

CS 134 Java 3: Project Management
3.0 Units Prerequisite: CS 132 with a minimum grade of $C$ Hours: 32-36 lecture, 48-54 lab
The application of the Java programming language in the business, scientific, and entertainment industries. Topics include problem analysis and project design, data and code security, group projects, and project completion and publication. Students will delve deeper into industry specific programming techniques that involve code logic, financial modelling, database interaction, encryption, graphs and trees, and interactive graphics.

## Criminal Justice

CJ 080
The Criminal Justice System Viewed Through a Multi-Cultural Lens
Hours: 48-54 lab
Examines the interaction of law enforcement with various cultures in their respective communities with emphasis on intercultural communications and historical interactions with diverse cultures, races, ethnicities, genders and sexual orientations.
3.0 Units CJ 082
3.0 Units

Victimology: Victims and The Criminal Justice System Hours: 48-54 lab
A study of crime victims and their interaction with various components of the criminal justice system focusing on the victim's experience within the system. Students will examine data research, various methodologies and victim precipitation theories. The tangible and intangible costs of victimization will also be examined as well as victim services and current trends in the field of victimology.

## Education

## Associate in Arts in Elementary Teacher Education for Transfer (ADT: A.A.-T)

## Program Description

The Elementary Teacher Education degree provides a strong liberal studies foundation for students seeking to teach in an elementary school. The coursework is designed to meet the introductory content area subject matter requirements for teaching at the elementary school level.

## Associate in Arts in Elementary Teacher Education for Transfer

The Associate in Arts in Elementary Teacher Education for Transfer (AA-T) degree is designed specifically for transfer, providing the breadth and depth of coursework necessary for students who seek to study liberal arts and education coursework at the CSU in preparation for a career in elementary school teaching. Students completing this degree (AA-T in Elementary Teacher Education) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AA-T in Elementary Teacher Education will be required to complete no more than 60 units after transfer to earn a bachelor's degree. Students should consult with a counselor for more information on university admission and transfer requirements.
To earn the Associate in Arts in Elementary Teacher Education for Transfer Degree, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education - Breadth Requirements
b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

## Program Outcomes

Students who complete the Associate in Arts in Elementary Teacher Education for Transfer Degree will be able to:

1. Apply an understanding of child development theories and ethical standards to the development of a personal teaching philosophy.
2. Apply an understanding of how diverse cultural beliefs and social, political, and / or historical context impact form of human expression
3. Demonstrate quantitative reasoning skills and an understanding of the scientific method, consistent with elementary level standards.
4. Critically evaluate strategies and techniques for working with culturally, linguistically and ethnically diverse populations, including children with special education needs.

## REQUIRED COURSES <br> Units

CDFS 038 Child Growth and Development...................... 3
EDUC 001 Elementary Teacher Education ....................... 2
OCED 090 Occupational Work Experience ...................... 1
Liberal Arts and Social Science ......................................... 27
Science and Math ................................................................ 15
List A ......................................................................................... 3
List B ....................................................................................... 6
Total Units .................................................................... 57
LIBERAL ARTS AND SOCIAL SCIENCE ............. Units
COMM 001 Introduction to Public Speaking ................... 3
ENGL 001 College Composition ........................................ 4
ENGL 002 Critical Thinking and Writing About
Literature ......................................................................... 4
GEOG 004 World Geography ............................................. 3
HIST 002 World History to 1500 ........................................ 3
HIST 017 History of the United States to 1877 ................. 3
PLSC 001 Introduction to American Government and Politics3
ENGL 004 Critical Thinking and Composition:
Language in Context ..... 4
SCIENCE AND MATH ..... Units
BIO 015 Introduction to Biology ..... 4
GEOL 006 Earth Science ..... 3
GEOL 006L Earth Science Laboratory ..... 1
MATH 055 Mathematical Concepts for Elementary School Teachers - Number Systems ..... 3
PHSC 012 Introduction to Principles of Physical Science ..... 4
List A: (Select one course). ..... Units
ART 010 Art Appreciation ..... 3
DANC 004 Dance Appreciation ..... 3
MUSC 008 Music Appreciation ..... 3
THEA 006 Introduction to Theatre ..... 3
List B: (Select two courses) ..... Units
CDFS 062 Introduction to Early Childhood Education:
Principles and Practices ..... 3
CDFS 053 Teaching in a Diverse Society .....  3
CDFS 064 Observation and Assessment ..... 3

## Education

Required Major Total Units ..... 57
CSU General Education or IGETC Pattern units ....37-39CSU Transferable Electives(as needed to reach 60 transferable units)* ............ 1-3Total Degree Units60
*37-39 units may be double counted toward both the major area of emphasis and CSU General Education or IGETC Pattern. Consult with a counselor for more information on completing this degree.

## Engineering

ENGR 014 Introduction to Statistical
Programming in R for Scientists and Engineers
Course Advisory: A minimum grade of C in MATH 011 (may enroll concurrently) and A minimum grade of C in CIS 001
Hours: 48-54 lecture, 48-54 lab
Advances in computing power have enabled scientists to amass huge amounts of data on everything from genetics to climate science, but there is a need for someone to make sense of this data. In this class we will learn how to perform basic statistical analysis such as writing data frames, creating functions, using variables, statements, and loops and employing statistical concepts such as exploratory data analysis, probabilities, hypothesis tests, regression modeling and data visualization, using the statistical software R.
4.0 Units

ENGR 045 Properties of Materials
4.0 Units

Prerequisite: A minimum grade of C in both PHYS 006 and CHEM 001. General Education: Option B: Area 5A, 5C; Option C: Area B1, B3 Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab
Covers the application of basic principles of physics and chemistry to the structure and properties of engineering materials. Special emphasis is devoted to the relationship between microstructure and the mechanical properties of metals, polymers and ceramics, and the electrical, magnetic, and optical properties of materials. Possible field trips. (C-ID ENGR 140 B)

## Fire Technology

## Fire Technology

## Program Description

This program was established under direction of Solano County fire protection agencies and offers both an intensive training course culminating in a Certificate of Achievement and a well-rounded educational program leading to the Associate in Science Degree. Instructors in this program are experienced members of the fire service field. In addition, a Fire Technology Academy for recently recruited fire service personnel and pre-service students is conducted periodically. The curriculum consists of courses selected from the regular fire technology course offerings.

## Certificate of Achievement and Associate in Science Degree

A Certificate of Achievement can be obtained upon completion of the 30-45-unit major. The Associate in Science Degree can be obtained upon completion of the 30-42-unit major, SCC General Education - Option A, and electives. All courses in the major must be completed with a minimum grade of $C$ or a $P$ if the course is taken on a Pass/No Pass basis.

## Program Outcomes

Students who complete the Fire Technology Certificate of Achievement / Associate Degree will be able to:

1. Demonstrate the ability to analyze, appraise and evaluate fire and emergency incidents and identify components of emergency management and fire fighter safety.
2. Identify and comprehend laws, regulations, codes and standards that influence fire department operations, and identify regulatory and advisory organizations that create and mandate them, especially in the areas of fire prevention, building codes and ordinances, and firefighter health and safety.
3. Analyze the causes of fire; determine extinguishing agents and methods; differentiate the stages of the fire and fire development; and compare methods of heat transfer.
4. Identify and describe common types of building construction and conditions associated with structural collapse and fire fighter safety.
REQUIRED COURSES ..... Units
FIRE 050 Principles of Emergency Services ..... 3
FIRE 051 Fire Behavior \& Combustion ..... 3
FIRE 053 Fire Prevention Application. .....  3
FIRE 054 Fire Protection Systems ..... 3
FIRE 056 Building Construction as it Relates to the Fire Service ..... 3
FIRE 101 Principles of Fire and Emergency Services Safety and Survival .....  3
12-27 units from Recommended Electives ..... 12
Required Major Total Units ..... 30-45
Recommended Electives: (select 12-27 units) ..... Units
FIRE 140 Fire Technology Academy ..... 24
EMT 112 Emergency Medical Technician (Basic) ..... 7
EMT 128 Emergency Medical Responder ..... 3
OCED 090 Occupational Work Experience ..... 1-8
Solano General Education ..... 21
Electives (as needed to reach 60 units) ..... 0-9
Total Degree Units Solano GE ..... 60-63

This is a Gainful Employment Program. For additional information, please visit http://www.solano.edu/gainful_employment/ and select "Fire Technology."

## FIRE 050 Principles of Emergency Services

Transferable to CSU
Hours: 48-54 lecture
An overview of fire protection; career opportunities in the fire service and related fields; history of fire service and fire protection; fire organization and management; function of public and private protection services; fire departments as part of local government; fire prevention and investigation; building construction; specific fire protection functions; fire and emergency service apparatus and facilities; and introduction to fire protection systems. This is a Fire Technology core course and must be completed with a minimum grade of $C$ in order to receive an Associate Degree or Certificate of Achievement in Fire Technology.

## FIRE 051 Fire Behavior \& Combustion

Transferable to CSU
Hours: 48-54 lecture
Provides the student with fundamental information and knowledge of the physical and chemical characteristics of matter, fire, hazardous materials, weapons of mass destruction identification and basic extinguishment theory. This is a Fire Technology core course and must be completed with a minimum grade of C in order to receive an Associate Degree or Certificate of Achievement in Fire Technology. Field Trip may be required.

## Human Services

## Human Services

## Program Description

This program is designed to equip students with the basic knowledge and skills necessary for the variety of jobs in the field of Human Services and Social Work. These courses are intended to provide entry-level skills and training for students who are interested in employment in mental health, social welfare, developmental services, corrections, alcohol and drug treatment, or child / adolescent treatment services.

## Certificate of Achievement and Associate of Arts Degree

A Certificate of Achievement can be obtained upon completion of the 23-unit major. The Associate of Arts Degree can be obtained upon completion of the 23-unit major, SCC General Education -Option A, and electives. All courses in the major must be completed with a minimum grade of $C$ or a $P$ if the course is taken on a Pass/No Pass basis.

## Program Outcomes

Students who complete the Human Services Certificate of Achievement / Associate Degree will be able to:

1. Develop basic knowledge within the field of Human Services.
2. Develop cultural competence.
3. Develop group facilitation skills.
4. Develop case management skills.
5. Apply basic Human Services knowledge and skills in community settings.
REQUIRED COURSES

$\qquad$
Units(listed in recommended sequence)
HS 001 Introduction to Human Services

$\qquad$ ..... 3
COUN 062 Helping Skills:
Creating Alliances \& Facilitating Change** ..... 3
HS 053 Serving Special Populations .....  3
HS 055 Introduction to Case Management. ..... 3
COUN 064A Practicum I**. ..... 4
HS 054 Introduction to Group Processes ..... 3
COUN 064B Practicum II** ..... 4
Required Major Total Units ..... 23
**See Counseling section for COUN course descriptions

ESU General Education or IGETC Pattern units....37-39 Transferable Electives (as needed to reach 60 units)..0-1

- Total Degree Units CSU GE or IGETC ..... 60
Solano General Education ..... 21
Electives (as needed to reach 60 units) ..... 16
Total Degree Units Solano GE ..... 60* 0-3 units may be double counted toward both the major areaof emphtsis and CSU General Education or IGETC Pattem.Gonsult with a counselor for more information on completingthis degree.


## Human Services

HS 054 Introduction to Group Processes 3.0 Units
Prerequisite: HS 001 with a minimum grade of $C$ Course Advisory: COUN 062 with a minimum grde of $C$
Transferable to CSU
Hours: 48-54 lecture
An introduction to the theory and dynamics of group interaction including psychoeducational, support and therapeutic context. The various stages and processes of group development are studied using both a conceptual and experiential approach. This course is intended to assist persons who will function as leaders in a variety of small group situations.

## Interdisciplinary Studies

## Wellness and Self Development

## Program Description

This major is designed to equip students with the informative tools to support education in lifelong wellness and selfdevelopment. Students will be well acquainted with the vast landscape of wellness, self development, while considering the psychological, biological, developmental, and physical factors involved. They will be able to make more effective decisions about optimizing their own wellness, lifestyle and performance.

## Associate in Arts Degree

The Associate in Arts Degree can be obtained by completing the 18-unit major, SCC General Education - Option A, and electives. All courses for this major must be completed with a minimum grade of $C$ or a P if the course is taken on a Pass/ No Pass basis. Courses selected cannot be used to fulfill general education.

## Program Outcomes

Students who complete an Associate Degree will be able to:

1. Apply the theories of Wellness and Self Development with attention to personal, professional growth and vocational/life purpose.
2. Apply understanding of personal self and others to gain insight in both a psychological and biological perspective, thereby, enhancing personal wellness and community relationships.
3. Acquire a knowledge base that encourages lifelong learning for students to effectively adapt to a complex and changing society.

## REQUIRED COURSES Units

3 units from Wellness Required .......................................... 3
3 units from Self Development Required .......................... 3
3 units of any Wellness course(s) ........................................ 3
3 units of any Self Development course(s)......................... 3
6 units of any Wellness and/or
Self Development course(s)............................................ 6
** courses may only be used one time within the major
Required Major Total Units 18

## Wellness

Required (select a minimum of one course)
HED 002 Health Education................................................... 3
HED 003 Women's Health Issues........................................ 3
KINE 057 Introduction to Sports Psychology .................... 3
NUTR 010 Nutrition ............................................................. 3

## Electives

ATHL* 001, 002A, 002B, 003, 004, 010, 015, 016A, 016B, 022
BIO 004, 005, 016, 018, 020
CDFS 054
DANC 004, 004A, 004B, 004C, 004D, 004E, 004F, 004G, $004 \mathrm{H}, 004 \mathrm{~J}, 004 \mathrm{~K}, 004 \mathrm{M}, 004 \mathrm{~N}, 004 \mathrm{P}, 004 \mathrm{~S}, 004 \mathrm{~T}$
KINE 020A, 020S, 020V, 020W
KINE Activity*: 002A, 002B, 002D, 003A, 003D, 003E, 005C, 005J, 005K, 005M, 005N, 005P, 006A, 006C, 006D, 006E, 006F, 007F, 008A, 008B, 009B, 009H, 009P, 078
NUTR 054
*Maximum 3 units of DANC, KINE, or ATHL activity courses

## Self Development

## Required (select a minimum of one course)

COUN 005 Career-Life Planning ........................................ 3
COUN 007 College Study Techniques ............................... 3
COUN 015 Valuing Diversity.............................................. 3
COUN 023 Psychology for Modern Life............................ 3
PSYC 020 Personal and Social Behavior ............................. 3

## Electives

CDFS 038, 040, 050, 070
COMM 001, 008, 010
COUN 058, 062
HS 001, 053, 054
OCED 070, 071
PSYC 001, 005, 006, 012, 034, 040
SJS 002, 030

Solano General Education ..... 21
Electives (as needed to reach 60 units) ..... 21
Total Degree Units Solano GE ..... 60

## Kinesiology

## Associate in Arts in Kinesiology for Transfer (ADT: A.A.-T)

## Program Description

The Associate in Arts in Kinesiology for Transfer degree is designed to provide a seamless transfer pathway for students interested in pursuing at least one Kinesiology degree option in the CSU system.

## Associate in Arts in Kinesiology for Transfer

Successful completion of the Associate in Arts in Kinesiology for Transfer degree prepares students to transfer into the CSU system and work in the sub-fields of Kinesiology. Students will learn about human functioning during sport and exercise, how exercise science and biomechanics is integrated into exercise program development, and observation and assessment of human performance. The Associate in Arts in Kinesiology for Transfer degree can provide students with the foundational knowledge necessary for transfer to a 4 -year Bachelor of Science (BS) or Bachelor of Arts (BA) degree program. Students are encouraged to meet with a counselor to develop their educational plans as degree options and general education requirements vary for each university.

## To earn the Associate in Arts in Kinesiology for Transfer degree, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education - Breadth Requirements
b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

## Program Outcomes

Students who complete the Associate in Arts in Kinesiology for Transfer degree will be able to:

1. Identify major microscopic and gross structures of the major systems of the human body.
2. Describe normal physiological processes.
3. Describe the different sub disciplines of Kinesiology.
4. Describe the role of physical activity in daily life.
5. Explain the career options available to students graduating from departments of Kinesiology

REQUIRED COURSES

Units

BIO 004 Human Anatomy ................................................... 5
BIO 005 Introductory Physiology ....................................... 5
KINE 020A Introduction to Kinesiology............................ 3
Two courses from List A...................................................6-10
3 units from Movement-based courses
(maximum of one course from any group) ........................ 3
Required Major Total Units ...................................22-26
List A (select two courses, only one from same
subject such as CHEM or PHYS) ........................... Units
BIO 016 Introduction to Human Biology........................... 3
CHEM 001 General Chemistry............................................ 5
CHEM 012 Chemistry for Health Services........................ 5
KINE 020S Advanced First Aid and Emergency Care..... 3
MATH 011 Elementary Statistics ........................................ 4
PHYS 002 General Physics (Non-calculus)........................ 5
PHYS 006 Physics for Science and Engineering ............... 5

CSU General Education or IGETC Pattern Units ... 37-39
CSU Transferable Electives (as needed to reach 60 transferable units)* 1-12
Total Degree Units ........................................................ 60
*6-12 units may be double counted toward both the major area of emphasis and CSU General Education or IGETC Pattern.
Consult with a counselor for more information on completing this degree

## Mathematics

## MATH 002

4.0 Units

Algebra for Calculus (College Algebra)
Prerequisite: MATH 104 with a minimum grade of C or a Multiple Measures Evaluation. MATH 104 with a minimum grade of C is highly recommended for students who have not completed Algebra 2 or Integrated Math III in high school with a minimum grade of $C$.
General Education: Option A: Area D2; Option B: Area 2; Option C Area B4
Transferable to UC/CSU
Hours: 64-72 lecture
Develops the skills and introduces the concepts necessary for further study in mathematics, and facilitate the application of those skills and concepts to other fields. Included is a review of elementary set algebra; the algebra of functions; the real and complex numbers as a field; algebraic, exponential, and logarithmic functions; equations and inequalities of these functions; solution of linear systems, matrix algebra, and introduction to sequences and series. (C-ID MATH 151)

## MATH 055

### 3.0 Units

## Mathematical Concepts for Elementary School Teachers

Prerequisite: MATH 104 or MATH 112 with a minimum grade of $C$ or Successful completion of two years of high school algebra or recommendation of a counselor or math instructor based on a Multiple Measures Evaluation.
General Education: Option C: Area B4
Transferable to UC/CSU
Hours: 48-54 lecture.
Focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. (C-ID MATH 120)

## Music

## MUSC 001 Beginning Theory I

### 4.0 Units

Prerequisite: MUSC 005 with a minimum grade of $C$
Course Advisory: MUSC 028
Transferable to UC/CSU
Hours: 64-72 lecture
A study of diatonic scales and triads, intervals, diatonic chords, basic harmonic progressions and cadences, part writing, rhythm and meter, sight singing, ear training, dictation, history and performance. Short creative assignments are included to provide experience in the application of materials learned in class. It includes analysis and composition and is required for music majors. (C-ID MUS 120; MUS 125)

## Political Science

## PLSC 007 International Relations

3.0 Units

Course Advisory: PLSC 001 with a minimum grade of $C$
General Education: Opt. A: Area B1; Opt. B: Area 4; Opt C: Area D
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to international relations theory with an examination of national, international, transnational, and sub-national actors and their institutions, interactions and processes as they relate to global issues. Designed to give students a foundation for the study of international relations, it provides a backdrop to understanding global interdependence, its causes and consequences. Included are political, economic, historical, philosophical, cultural, geographical, and environmental dimensions of interdependence. (Formerly IR 001) (C-ID POLS 140)

## Theatre Arts

## THEA 027B <br> 3.0 Units

Technical Theatre in Production Show Run Crew - Drama
Transferable to UC/CSU
Hours: 144-162 lab
A practicum course oriented for the student to work with the unique technical requirements as used in a dramatic production such as, realistic and period scenic design elements: architecture as well as natural settings. Students will gain practical experience in the application of production responsibilities in any of the following for live show running crews: Properties, Costume, Lighting, Sound, Stage Management and house management. Students are given an increasing level of responsibility in accordance with their individual abilities. (C-ID THTR 192)

| Page \# Catalog | Page \# Addendum | Course/Program/Heading | In Printed 2018-2019 Catalog | Spring 2019 Addendum |
| :---: | :---: | :---: | :---: | :---: |
| 26 | 3 | Getting Started Dropping Classes | Non-attendance or non-payment of fees does not guarantee removal of students from a course nor alleviate student's responsibility to pay fees. | Students are responsible for paying all applicable fees each semester of attendance. Failure to pay fees may result in a hold on the student's account. |
| 58 | 4 | Transfer -Credit-By-Examination | have completed a minimum of 12.0 units in residence or will have completed a minimum of 12 semester units by the end of the current semester, exclusive of units to be earned by the credit-by- examination | have successfully completed, with a minimum grade of $C$, a minimum of 12 units in residence or will have successfully completed, with a minimum grade of $C$, a minimum of 12 units by the end of the current semester, exclusive of units to be earned by the credit-by-examination. |
| -- | 4 | Credit for Prior Learning | -- | Credit for prior learning may be earned for eligible courses approved by the District for students who satisfactorily pass an authorized assessment. Authorized assessments may include the evaluation of approved external standardized examinations, Joint Services Transcripts, student-created portfolios, and credit by examination. |
| 59 | 5 | Transfer - CLEP | -- | See page 5 |
| 60 | 6-7 | Transfer - AP | -- | See pages 6-7 |
| 61 | 8 | Transfer - IB | -- | See page 8 |
| 64-66 | 9-11 | C-ID | -- | Add: <br> ARD 044 = C-ID ARTS 250 <br> CDFS 054 = C-ID ECE 220 <br> CIS 020 = C-ID COMP 142 <br> CIS 023 = C-ID COMP 132 <br> ENGR 045 = C-ID ENGR 140 B <br> GEOL $006=$ C-ID GEOL 120 <br> GEOL $006+$ GEOL 006L $=$ C-ID GEOL 120 L <br> PHSC 013 = C-ID GEOG 130 <br> PHSC 014 + PHSC 014 = GEOG 130 |
| 74-75 | 12-13 | General Education CSU GE Breadth Option C | -- | Add: <br> PHYS 002(L) to Area B1 COUN 058 to Area E KINE 005S to Area E |
| 77 | 14 | Graduation Requirements Certificates of Achievement | To be eligible for a Certificate of Achievement, at least 6 semester units in the field or a closely related subject must be completed at Solano Community College. | To be eligible for a Certificate of Achievement, a minimum of 6 units in the field or a closely related subject must be successfully completed, with a minimum grade of $C$, at Solano Community College. |
| 78 | 15 | Graduation Requirements Total Units | A degree requires a minimum of 60 degree-applicable semester units. At least 12 semester units must be completed at Solano Community College. The student must have a 2.0 overall grade point average at the time of graduation. | A degree requires a minimum of 60 degreeapplicable semester units. A minimum of 12 units must be successfully completed, with a minimum grade of C , at Solano Community College. The student must have a 2.0 overall grade point average at the time of graduation. |
| 165 | 16 | Biomanufacturing | -- | Prerequisite: Add MATH 011 |
| -- | 17 | Chemistry | -- | New Course: CHEM 505 Supplemental Instruction in Chemistry |
| -- | 18 | Computer Information Science - <br> Computer Programming <br> Certificate/Associate in Science | -- | Remove CIS 068, Object Oriented Game Programming with Flash, from the programs |
|  | 19-20 | Computer Science | -- | New Courses: <br> CS 104 Programming in Linux <br> CS 105 Programming in Windows <br> CS 110 C++ 1: Fundamentals <br> CS 112 C++ 2: Program Design and Data <br> Structures <br> CS 114 C++ 3: Project Management <br> CS 120 Python 1: Fundamentals <br> CS 122 Python2: Program Design and Data <br> Structures <br> CS 124 Python 3: Project Management <br> CS 130 Java 1: Fundamentals <br> CS 132 Java 2: Program Design and Data <br> Structures <br> CS 134 Java3: Project Management |


| Page \# Catalog | Page \# Addendum | Course/Program/Heading | In Printed 2018-2019 Catalog | Spring 2019 Addendum |
| :---: | :---: | :---: | :---: | :---: |
|  | 21 | Criminal Justice | -- | New Courses: <br> CJ 080 The Criminal Justice System Viewed <br> Through a Multi-Cultural Lens <br> CJ 082 Victimology: Victims and The Criminal Justice System |
| 214 | 22-23 | Education - <br> Associate in Arts in Elementary Teacher Education for Transfer (ADT: A.A.-T) | -- | Add DANC 004, Dance Appreciation, to List A |
|  | 24 | Engineering | -- | New Course: <br> ENGR 014 Introduction to Statistical <br> Programming in R for Scientists and Engineers |
| 218 | 24 | Engineering | -- | ENGR 045 = C-ID ENGR 140 B |
| -- | 25 | Fire Technology | -- | Fix accidental omission: <br> Fire Technology Certificate of Achievement and Associate in Science |
| 253 | 26 | Human Services | -- | Remove CSU GE/IGETC pattern options from local degree |
| 254 | 27 | Human Services | HS 054: Prerequisite: HS 051 with a minimum grade of C | HS 054: Prerequisite: HS 001 with a minimum grade of C |
| 255 | 28 | Interdisciplinary Studies: Wellness and Self Development | -- | Update courses - See page 27 |
| 263 | 29 | Associate in Arts in Kinesiology for Transfer (ADT: A.A.-T) | *6-15 units may be double counted toward both the major area of emphasis and CSU General Education or IGETC Pattern. <br> Consult with a counselor for more information on completing this degree | *6-12 units may be double counted toward both the major area of emphasis and CSU General Education or IGETC Pattern. Consult with a counselor for more information on completing this degree |
| 280 | 39 | Mathematics | MATH 002 = C-ID MATH 955 | MATH 002 = C-ID MATH 151 |
| 282 | 30 | Mathematics | MATH 055 - Transferrable to CSU | MATH 055 - Transferrable to UC/CSU |
| 289 | 31 | Music | MUSC 001 Beginning Theory I 4.0 Units Course Advisory: MUSC 027 or knowledge of musical notation Transferable to UC/CSU <br> Hours: 64-72 lecture <br> Study of diatonic scales and triads, intervals, diatonic chords, basic harmonic progressions and cadences, part writing, rhythm and meter, sight singing, ear training, dictation, history and performance. Short creative assignments are included to provide experience in the application of materials learned in class. It includes analysis and composition and is required for music majors. <br> (C-ID MUS 120; MUS 125) | MUSC 001 Beginning Theory I 4.0 Units Prerequisite: A minimum grade of C in MUSC 005 and MUSC 028 Transferable to UC/CSU Hours: 64-72 lecture <br> A study of diatonic scales and triads, intervals, diatonic chords, basic harmonic progressions and cadences, part writing, rhythm and meter, sight singing, ear training, dictation, history and performance. Short creative assignments are included to provide experience in the application of materials learned in class. It includes analysis and composition and is required for music majors. (C-ID MUS 120; MUS 125) |
| 326 | 32 | Political Science | -- | PLSC 007 = C-ID POLS 140 |
| 350 | 33 | Theatre Arts | -- | THEA 027B = C-ID THTR 192 |

