Solano Community College
Academic Senate
CURRICULUM COMMITTEE
Adopted Minutes
Tuesday, April 30, 2013
1:45 p.m., Room 503

1. ROLL CALL
Joe called the meeting to order at 1:53 pm.
Robin Arie-Donch, Debra Berrett, Curtiss Brown, Joe Conrad (Chair), Lynn Denham-Martin, Erin Duane, Erin Farmer, Marianne Flatland, Jeffrey Lamb, Margherita Molnar, Erin Moore, Maire Morinec, Randy Robertson, Teri Yumae, Connie Adams, Toni Dickinson (Student Rep)
Visitors: Tracy Fields, Ruth Fuller, Ferdinanda Florence, Josh Scott, Michael Wyly, Ginger Cain

2. APPROVAL OF AGENDA
All matters listed under the Consent Items are considered routine and will be enacted by the approval of the agenda unless removed from the Consent Items by a Committee member.
Motion: Erin Duane
Second: Randy Robertson
Discussion: The attachment sent on April 30 from the English Department restating their argument for increasing units in English I and 4 is for informational purpose and is not an official meeting document. Joe noted that some agenda items won't be covered, due in part to a full agenda, and the following items need to be tabled: PSYC 7hh; ART 8a-8m; JOUR 8v-8x; program alterations 9a-9b. Joe requested addition of item "c" Theatre Repeatability Request, under Open Discussion Item 15. Due to many English instructors in attendance, members agreed to discuss English items first.
A: passed as amended – unanimous

3. CONSENT ITEMS

4. APPROVAL OF MINUTES – April 16, 2013 (attachment)
M: Lynn Denham-Martin
S: Robin Arie-Donch
A: passed – unanimous

5. ACTION ITEMS
a. KINE Course Families
M: Debra Berrett
S: Robin Arie-Donch
A: passed – unanimous

b. COMM 050 Repeatability Request
M: Maire Morinec
S: Debra Berrett
A: passed – unanimous

6. NEW COURSES
a. (CP13−110) CIS 021 Discrete Structures For Computer Science
1) Action on the prerequisite
M: Maire Morinec
S: Robin Arie-Donch
Discussion: This new course is being added to CIS to potentially develop a transfer model degree; it is part of the programming series of classes; it will not be offered every semester; it does not require lab.
A: passed - unanimous
2) Action on the course
M: Lynn Denham-Martin
S: Marianne Flatland
A: passed – unanimous

b.   (CP13−111) KINE 004B Intermediate Ballroom Dance
            1)   Action on the prerequisite
M: to approve 6b & 6c – Lynn Denham-Martin
S: Randy Robertson
Discussion: this is in response to repeatability and to have an additional level for students to achieve.
A: passed - unanimous
            2)   Action on the course
M: to approve 6b & 6c – Curtiss Brown
S: Lynn Denham-Martin
A: passed – unanimous

    c.   (CP13−112) KINE 004S Intermediate Swing Dance
            1)   Action on the prerequisite
A: passed (see 6b-1
            2)   Action on the course
A: passed (see 6b-2)

7. COURSE MODIFICATIONS
    a.   (CP13−113) CIS 001 Introduction to Computer Science
        Adjust Lab, Assessments, Textbooks
            1) Action on the course
Joe reported the main goal of the following CIS modifications were to adjust or remove lab to be in compliance.
M: to group 7a-7e – Maire Morinec
S: Lynn Denham-Martin
Discussion: Earl Wylie was commended for his work on all of these CIS courses. Some curricular issues will be dealt with next year during Curriculum Review.
A: passed – unanimous

    b.   (CP13−114) CIS 015 Programming in Visual Basic.NET
        Adjust Lab, Assessments, Textbooks
            1) Action on the course
A: passed (see 7a)

    c.   (CP13−115) CIS 020 Assembly Programming
        Adjust Lab, Assessments, Textbooks
            1) Action on the course
A: passed (see 7a)

    d.   (CP13−116) CIS 022 Introduction to Programming
        Adjust Lab, Assessments, Textbooks
            1) Action on the course
A: passed (see 7a)

    e.   (CP13−117) CIS 035 Introduction to Java Programming
        Adjust Lab, Assessments, Textbooks
            1) Action on the course
A: passed (see 7a)

    f.   (CP13−118) CIS 050 Microcomputer Applications
        Remove Lab, Assessments, Textbooks
            1)   Action on the course

Joe- noted CIS 080 is somewhat different.
M: to approve 7f – 7ee, with the exception of 7t – Maire Morinec
S: Lynn Denham-Martin
A: passed – unanimous

g. (CP13−119) CIS 052 UNIX Operating System
    Remove Lab, Assessments, Textbooks
        1) Action on the course
A: passed (see 7f)

h. (CP13−120) CIS 055 MS Windows Operating Systems
    Remove Lab, Assessments, Textbooks
        1) Action on the course
A: passed (see 7f)
i. (CP13−121) CIS 060 Introduction to the Internet
    Remove Lab, Assessments, Textbooks
        1) Action on the course
A: passed (see 7f)

j. (CP13−122) CIS 061 Creating Web Pages
    Remove Lab, Textbooks
        1) Action on the course
A: passed (see 7f)

k. (CP13−123) CIS 062 Creating Web Interactivity with Flash
    Remove Lab, Assessments
        1) Action on the course
A: passed (see 7f)

l. (CP13−124) CIS 066 Microsoft Word
    Remove Lab, Assessments
        1) Action on the course
A: passed (see 7f)

m. (CP13−125) CIS 068 Object Oriented Game Programming with Flash
    Remove Lab, Assessments, Textbooks
        1) Action on the course
A: passed (see 7f)

n. (CP13−126) CIS 069 Multimedia for the Web
    Remove Lab, Assessments
        1) Action on the course
A: passed (see 7f)

o. (CP13−127) CIS 070 Adobe Photoshop for the Web
    Remove Lab, Assessments
        1) Action on the course
A: passed (see 7f)

p. (CP13−128) CIS 072 Extensible Markup Language (XML)

Remove Lab, Assessments, Textbooks
1) Action on the course
A: passed (see 7f)

q. (CP13−129) CIS 073 Microsoft Excel
Remove Lab, Assessments
1) Action on the course
A: passed (see 7f)

r. (CP13−130) CIS 075 Client-Side Web Programming
Remove Lab, Assessments, Textbooks
1) Action on the course
A: passed (see 7f)

s. (CP13−131) CIS 078 Access -Database Management System
Remove Lab, Textbooks
1) Action on the course
A: passed (see 7f)

t. (CP13−132) CIS 080 SQL Database Management Systems
Remove Lab, Assessments, Textbooks
1) Action on the course
M: Robin Arie-Donch
S: Lynn Denham-Martin
Erin Moore noted there were multiple proposals submitted to for this to remove the prerequisite to
increase enrollment. Maire added that SQL and Access are separate databases and students don't need
to learn both.
A: passed – unanimous

u. (CP13−133) CIS 081 Server-Side Web Programming
Remove Lab, Assessments, Textbooks
1) Action on the course
A: passed (see 7f)

v. (CP13−134) CIS 083 Web Server Administration
Remove Lab, Assessments, Textbooks
1) Action on the course
A: passed (see 7f)

w. (CP13−135) CIS 085 Digital Publishing with InDesign
Remove Lab, Assessments
1) Action on the course
A: passed (see 7f)

x. (CP13−136) CIS 087 Adobe Illustrator for the Web
Remove Lab, Assessments
1) Action on the course
A: passed (see 7f)

y. (CP13−137) CIS 089 Essential Networking Technologies
Remove Lab, Assessments

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1) Action on the course

A: passed (see 7f)

    z. (CP13−138) CIS 090 Introduction to PowerPoint
        Remove Lab, Assessments, Textbooks
          1) Action on the course

A: passed (see 7f)

    aa. (CP13−139) CIS 091 Microsoft Outlook
        Remove Lab, Assessments, Textbooks
          1) Action on the course

A: passed (see 7f)

    bb. (CP13−140) CIS 093 MS Publisher
        Remove Lab, Assessments, Textbooks
          1) Action on the course

A: passed (see 7f)

    cc. (CP13−141) CIS 111 Web Design with Cascading Style Sheets
        Remove Lab, Assessments, Textbooks
          1) Action on the course

A: passed (see 7f)

    dd. (CP13−142) CIS 113 Introduction to Programmable Logic Controllers
        Remove Lab, Assessments, Textbooks
          1) Action on the course

A: passed (see 7f)

    ee. (CP13−143) CIS 115 COBOL Programming
        Remove Lab, Assessments, Textbooks
          1) Action on the course

A: passed (see 7f)

    ff. (CP13−144) MATH 011 Elementary Statistics
        Objectives, Content, Textbooks
          1) Action on the course

M: Randy Robertson
S: Robin Arie-Donch
Discussion: both MATH 011 and MATH 040 were changed to match C-ID descriptors.
A: passed – unanimous

    gg. (CP13−145) MATH 040 Introduction to Linear Algebra
        Prerequisite, Objectives, Content, Textbooks
          1) Action on the prerequisites

M: Robin Arie-Donch
S: Lynn Denham-Martin
Discussion: The C-ID descriptor requires Calculus 2, MATH 021, as a prerequisite and it will be effective in fall 2014.
A: passed – unanimous

2) Action on the course

M: Lynn Denham-Martin

S: Robin Arie-Donch

Discussion: It was noted that changes to rigor would only be an issue if too much was added. Specific changes were made due to the UC system concern about required items not being addressed.

A: passed – unanimous

    hh. (CP13−146) PSYC 004 Research Methods in Behavioral Science
        Prerequisite, Objectives, Content, Textbooks
           1) Action on the prerequisites
           2) Action on the course

Tabled (see Item 2)

8. CURRICULUM REVIEW – COURSE MODIFICATIONS

    a. (CP13−147) ART 008 Design Principles in 3-Dimensions
        Assignments, Textbooks
           1) Action on the prerequisites
           2) Action on the course

Tabled (see Item 2)

    a. (CP12−167) ART 024 Intermediate Ceramics: Hand Building (Tabled from 11-27-2012)
        Objectives, Assignments, Textbooks
           1) Action on the prerequisite
           2) Action on the course

Tabled (see Item 2)

    b. (CP12−168) ART 025 Ceramic Design And Decoration: Hand Building Methods (Tabled from 11-27-2012)
        Objectives, Assignments, Textbooks
           1) Action on the prerequisite
           2) Action on the course

Tabled (see Item 2)

    c. (CP12−170) ART 027 Intermediate Ceramics: Wheel Throwing Techniques (Tabled from 11-27-2012)
        Objectives, Assignments, Textbooks
           1) Action on the prerequisite
           2) Action on the course

Tabled (see Item 2)

    d. (CP12−171) ART 028 Ceramic Design: Wheel Throwing Techniques (Tabled from 11-27-2012)
        Objectives, Assignments, Textbooks
           1) Action on the prerequisite
           2) Action on the course

Tabled (see Item 2)

    e. (CP12−175) ART 031 Sculpture (Tabled from 11-27-2012)
        Objectives, Assignments, Textbooks
           1) Action on the course

Tabled (see Item 2)

f. *(CP12−176)* ART 032 Sculpture: Human Figure (Tabled from 11-27-2012)
Objectives, Assignments
1) Action on the course
Tabled (see Item 2)

g. *(CP12−177)* ART 033 Intermediate Sculpture (Tabled from 11-27-2012)
Repeatability (remove), Objectives, Assignments
1) Action on the prerequisite
2) Action on the course
Tabled (see Item 2)

h. *(CP12−181)* ART 044 Kiln Design and Operation (Tabled from 11-27-2012)
Assignments
1) Action on the course
Tabled (see Item 2)

i. *(CP12−182)* ART 045 Art Studio Concepts (Tabled from 11-27-2012)
Textbooks
1) Action on the course
Tabled (see Item 2)

j. *(CP12−183)* ART 046A Portfolio Development – Artistic Inquiry (Tabled from 11-27-2012)
Assignments
1) Action on the course
Tabled (see Item 2)

k. (CP12−184) ART 047A Professional Practices for Artists (Tabled from 11-27-2012)
Other Catalog Information
1) Action on the course
Tabled (see Item 2)

l. (CP12−187) ART 076B Portfolio Development: Documentation (Tabled from 11-27-2012)
Objectives, Assignments, Textbooks
1) Action on the course
Tabled (see Item 2)

m. *(CP12−188)* ART 077 Art on Site (Tabled from 11-27-2012)
Number Change, Repeatability (remove), Other Catalog Information, Objectives, Textbooks
1) Action on the course
Tabled (see Item 2)

n. (CP13−69) ENGL 001 College Composition (Tabled from 3-12-2013)
Units, Description, Objectives, Assessments, Assignments, Textbooks
1) Action on the prerequisite
M: Robin Arie-Donch
S: Erin Duane
A: passed – one opposed

2) Action on the course
M: Erin Duane
S: Robin Arie-Donch

Discussion: For clarity Joe asked for a summary of reasons for adding a unit to English 001.
Michael Wyly read the English Department letter that was emailed on April 30. Points included:
1. To conform to the C-ID description and UC articulation agreements; course descriptions have increased in content commensurate with a one unit increase.
2. While the C-ID descriptor doesn't require four units, the requirement of 6,000 formal words for each course will require four units of lecture; the same requirements exist for English 002, already a four unit course at Solano College; a new baseline is established and needs to be consistent across the discipline for pedagogical and ethical reasons; the actual work-load of students is much greater; students in transfer-level courses in English composition confirm an increase in work-load in excess of other three-unit courses and a need for the appropriate-levels of instruction and support.
3. A look at other community colleges with strong, successful programs in English supports this change for student retention and success in English, and to put SCC courses in-step with state-wide trends.
4. A desire to increase student success rates in transfer/degree -oriented courses in English composition.
5. All full-time faculty in English support these curricular changes and the new unit value required.

Joe reported that he was given a statement signed by 15 members of the English department in support of the one unit increase. Jeff opined the pedagogical arguments are compelling regarding student work and expectations but, from the department administrative perspective, staffing, scheduling and cost implications put this increase request in a much different light. Due to district fiscal responsibilities, he would vote no. Maire shared multiple concerns including: every student on campus has to take English 1, and due to the LR10 co-requisite, the increase would effectively make it a five-unit class; student success has still hovered around 65-68%, so adding LR10 wasn't effective; if there is data to show students will be more successful every instructor would increase their course units to guarantee success; the C-ID descriptor recommends, but does not require, between three and four units. English faculty argued that it shouldn't be kept at the minimum if work expectations equal four units; the increase will give them extra instructor time for support; with so much effort put into this issue, information from other community colleges, student surveys, and the rationale, it should not be an arbitrary decision; Toni asked why it is being debated when students have this workload and want teachers to give them the support needed without being overworked.

Joe read the PCAH criteria to use for curricular decisions: appropriateness to mission; need; curriculum standards; adequate resources; compliance. He also noted that the Committee can and should be taking into account if the district has adequate financial resources. There were no compliance issues; the appropriateness to mission didn't seem to apply; issues with curriculum standards were in question.

Debra stated that CTE has concern that, due to English 1 affecting every program and graduation requirements: this decision shouldn't be made without getting input from everyone on campus; there are already programs mandated by state and federal guidelines with well over 60 units; teachers would have to redesign some of their courses as they can't just be cut; CTE is voting no due to damage to curriculum and many changes that would have to be made. Toni asked if there were areas, other than CTE, that could negatively affect students if the increase were made. Maire noted that nursing has transfer model curriculum held to 36 nursing units, the other 34 general education units would come from campus-wide courses; students have financial aid issues due to the extra units, or students won't get their degree, or fire, for example, has to cut something from core curriculum, but they also have advisory or mandatory courses; any change to graduation requirements affects other departments and courses. Josh argued that is a separate concern; the department has proved a unit increase will be beneficial to student progress etc.; a separate solution would be needed for CTE or other programs. Debra responded that Solano College has a higher number of CTE programs than most schools in the state and would have more negative impact.
Joe called the question. Maire requested a roll call vote: Robin Arie-Donch, aye; Debra Berrett, no; Curtiss Brown, aye; Lynn Denham-Martin, aye; Erin Duane, aye; Erin Farmer, aye; Marianne Flatland, aye; Jeff Lamb, no; Maire Morinec, no; Randy Robertson, aye; Teri Yumae, no.
A: passed 7:4. For the record: Toni Dickenson (student), aye.

o. (CP13−71) ENGL 004 Critical Thinking and Composition: Language in Context (Tabled from 3-t12-2013)
    Units, Objectives, Assessments, Assignments, Textbooks
    1) Action on the prerequisites
M: Erin Duane
S: Robin Arie-Donch
Discussion: Maire queried why this course shouldn't have the LR10 co-requisite that English I has because a student can pass English 1, not pass LR10 and still be able to go on to the next level. Jeff replied that not all students are required to take LR10, it is local requirement, and it is not a graduation requirement.
A: passed – unanimous

    2) Action on the course
M: Erin Duane
S: Robin Arie-Donch
Discussion: Jeff encouraged the Committee and the English department to consider if the cap (25) will make it difficult to keep this course going in a sustainable way. From a scheduling perspective, it makes it more challenging. The English faculty agreed it could be increased to 30.
A: passed as amended 7:4

p. (CP13−148) ENGL 310 Writing Skills Lab
    Assignments
    1) Action on the course
M: Erin Duane
S: Robin Arie-Donch
A: passed – unanimous

q. (CP12−194) ESL 055 Advanced ESL Reading (Tabled from 12-11-2012)
    Repeatability (remove), Description, Assessments, Textbooks
    1) Action on the prerequisite
M: group 8q-8u – Erin Duane
S: Lynn Denham-Martin
Discussion: these courses were made consistent with passing at "c or better".
A: passed – unanimous

    2) Action on the course
M: group q-u (except 079) Maire Morinec
S: Lynn Denham-Martin
A: passed – unanimous

r. (CP12−195) ESL 077 Conversation/Pronunciation Skills (Tabled from 12-11-2012)
    Content, Textbooks
    1) Action on the prerequisite
A: passed (see 8q-1)
    2) Action on the course
A: passed (see 8q-2)

s. (CP12−196) ESL 078 Intermediate ESL Reading (Tabled from 12-11-2012)
    Repeatability (remove), Textbooks
    1) Action on the prerequisite

A: passed (see 8q-1)

    2) Action on the course
A: passed (see 8q-2)

    t. (CP12−197) ESL 079 Intermediate Sentence Structure: The English Verb System (Tabled from 12-11-2012)
        Name Change, Repeatability (remove), Objectives, Assessments, Assignments, Content, Textbooks
        1) Action on the prerequisite
M: Maire Morinec
S: Lynn Denham-Martin
A: passed – unanimous

    2) Action on the course
M: Lynn Denham-Martin
S: Curtiss Brown
Discussion: Joe noted the main change was an increase in specific content as requested by the Committee.
A: passed – unanimous

    u. (CP12−198) ESL 087 Advanced Sentence Structure: Written English (Tabled from 12-11-2012)
        Objectives, Assessments, Assignments, Content, Textbooks
        1) Action on the prerequisite
A: passed (see 8q-1)
        2) Action on the course
A: passed (see 8q-2)

    v. (CP13−149) JOUR 001 Newswriting and Reporting
        Content, Textbooks
        1) Action on the prerequisites
        2) Action on the course
Tabled (see Item 2)

    w. (CP13−150) JOUR 002 Introduction to Feature and Magazine Writing
        Content, Textbooks
        1) Action on the prerequisites
        2) Action on the course
Tabled (see Item 2)

    x. (CP13−151) JOUR 011 Introduction to Mass Communication
        Content, Textbooks
        1) Action on the prerequisites
        2) Action on the course
Tabled (see Item 2)

    y. (CP13−152) KINE 004G Dance Choreography
        Program, Title, Number, Assignments, Content, Textbooks
        1) Action on the course
Curtiss noted changes ensured correct articulation, wording specific to objectives, name change from PE to Kinesiology, and repeatability statements were removed.
A: passed (see 8z-2)

z.   (CP13−153) KINE 004M Intermediate Ballet
    Program, Hours, Assessments, Assignments, Content, Textbooks
        1)   Action on the prerequisites
M: group 8z, 8aa, 8ee, 8jj – Maire Morinec
S: Teri Yumae
A: passed - unanimous
        2)   Action on the course
M: group all KINE courses for approval – 8y-8nn – Curtiss Brown
S: Debra Berrett
Discussion: Curtiss was commended for his work on all the Kinesiology courses.
A: passed - unanimous

aa. (CP13−154) KINE 004P Intermediate Jazz Dance
    Program, Objectives, Assessments, Assignments, Textbooks
        1)   Action on the prerequisites
A: passed (see 8z-1)
        2) Action on the course
A: passed (see 8z-2)

bb. (CP13−155) KINE 005E Cardio Conditioning
    Program, Assessments, Assignments, Content, Textbooks
        1) Action on the course
A: passed (see 8z-2)

cc. (CP13−156) KINE 005P Step Aerobics
    Program, Assessments, Assignments, Textbooks
        1) Action on the course
A: passed (see 8z-2)

dd. (CP13−157) KINE 006A Cardio Kickboxing
    Program, Description, Assessments, Assignments, Textbooks
        1) Action on the course
A: passed (see 8z-2)

ee. (CP13−158) KINE 006F Intermediate Yoga
    Program, Objectives, Assessments, Assignments, Textbooks
        1)   Action on the prerequisites
A: passed (see 8z-1)
        2) Action on the course
A: passed (see 8z-2)

ff.   (CP13−159) KINE 006G Tai Chi
    Program, Description, Assessments, Assignments, Content, Textbooks
        1) Action on the course
A: passed (see 8z-2)

gg. (CP13−160) KINE 007A Beginning Bowling
    Program, Assessments, Textbooks
        1) Action on the course
A: passed (see 8z-2)

hh. (CP13−161) KINE 007B Beginning Road Bicycling
Program, Assessments, Assignments, Textbooks
1) Action on the course
A: passed (see 8z-2)

ii. (CP13−162) KINE 008A Beginning Tennis
Program, Assessments, Assignments, Textbooks
1) Action on the course
A: passed (see 8z-2)

jj. (CP13−163) KINE 008B Intermediate Tennis
Program, Objectives, Assessments, Assignments, Textbooks
1) Action on the prerequisites
A: passed (see 8z-1)
2) Action on the course
A: passed (see 8z-2)

kk. (CP13−164) KINE 008C Beginning Racquetball
Program, Assessments, Textbooks
1) Action on the course
A: passed (see 8z-2)

ll. (CP13−165) KINE 071 Back Care and Injury Management
Program, Assessments, Textbooks
1) Action on the course
A: passed (see 8z-2)

mm. (CP13−166) KINE 078 Fit Ball Training
Program, Assessments, Assignments, Textbooks
1) Action on the course
A: passed (see 8z-2)

nn. (CP13−167) KINE 083 Fire Candidate Physical Fitness
Program, Assessments, Textbooks
1) Action on the course
A: passed (see 8z-2)

oo. (CP13−168) LR 001 Principles of Library Research
Course Deletion
1) Action on the course
M: Erin Duane
S: Robin Arie-Donch
Discussion: Erin Duane noted this three-unit course hasn't been taught for some time as the three split courses, LR10-LR12 seem to work better.
A: passed – unanimous

pp. (CP13−169) LR 010 Introduction to Library Research and Information Competency
Advisory, Content, Textbooks
1) Action on the course

M: approve 8qq-8ss – Jeff Lamb
S: Lynn Denham-Martin
Discussion: these courses were basically updated to address new technologies and changes were made to more general terms anything that was too specific to programs that are outdated, such as "microfiche".
A: passed – unanimous

qq. (CP13−170) LR 011 Internet Explored: Advanced Information Competency
    Assessments, Content, Textbooks
        1) Action on the course
A: passed (see 8pp)

rr. (CP13−171) LR 012 Information and Society
    Description, Textbooks
        1) Action on the course
A: passed (see 8pp)

ss. (CP13−172) LR 500 Topics in Research and Information Competency
    Methods of Instruction
        1) Action on the course
M: Jeff Lamb
S: Robin Arie-Donch
Discussion: Erin Moore will put back in the DE form that disappeared.
A: passed – unanimous

tt. (CP13−173) SPAN 026 Spanish Cinema for Conversation
    Number, Description, Textbooks
        1) Action on the prerequisites
        2) Action on the course
Deferred – time constraint

9. NEW/REVISED CREDIT PROGRAMS OR CERTIFICATE PROGRAMS
a. (CP13−174) Office Technology-Medical Office and Coding Specialist (Certificate)
    Name, Courses
        1) Action on the program
Tabled (see Item 2)

b. (CP13−175) Office Technology-Medical Office and Coding Specialist (AS Degree)
    Name, Courses
        1) Action on the program
Tabled (see Item 2)

10. MAJOR DELETIONS

11. REPORT FROM THE CHAIR
At a conference Joe attended last weekend, he learned there are over 100 community colleges submitting math proposals, but only two CSU reviewers, so the whole system is at a standstill for math. Robin noted it is the same for other courses.

12. REPORT FROM THE EXECUTIVE VICE PRESIDENT OF ACADEMIC & STUDENT AFFAIRS

13. REPORT FROM THE ARTICULATION OFFICER

14. OTHER

15. *OPEN DISCUSSION*
a.   Music Repeatability Request

In state-wide discussion, it was agreed that ensemble courses can retain repeatability because many CSUs require students take the classes a number of times.   Teri submitted a list of colleges that require the courses and it will be an action item at the next meeting.

b.   Visual and Performing Arts Families

Teri stated she submitted a list against her recommendations.

This will also be voted on at the next meeting. Joe confirmed that courses that have to be in families are the ones now called active participatory classes, related in content in PE and visual and performing arts.

c.   Theatre Repeatability Request

Teri submitted a request forms for theatre. She spoke with deans and faculty at other colleges to be clear on what needs to be done.   Teri is requesting repeatability in theatre be extended until a full-time faculty member is in place here to deal with this, otherwise our continuing students won't be able to sign up for classes they need next semester.

16. *ADJOURNMENT*
The meeting adjourned at 3:49 pm

CC Minutes 04.30.13/ca