

SOLANO COMMUNITY COLLEGE DISTRICT

STUDENT SERVICES PROCEDURES

STUDENT EQUITY

Policy #5355

The College shall adopt a Student Equity Plan. The Plan shall be filed, as required, with the Chancellor's Office for the California Community Colleges, following approval by the Governing Board.

The College's Student Equity Plan shall be developed under the leadership of the Vice President of Student Services, who is responsible for its implementation, oversight, regular review.

The Student Equity Plan shall address the following:

- Institutional barriers to equity
- Goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and basic skills completion, and transfer for each historically underrepresented group
- Activities most likely to be effective in attaining the goals, including coordination of existing student equity related programs
- Sources of funds for the activities in the Plan
- A schedule and process for evaluation of progress towards the goals
- An executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the College will undertake to achieve the goals, the resources budgeted for that purpose, and the College officer or employee who can be contacted for further information

The Plan shall be written by an ad hoc committee composed of representatives from the Academic Senate, educational administrators, classified staff, and students. Members of this Committee shall be appointed because of their work responsibilities, their personal interest in the goals of student equity, and/or their ability to articulate the perspective and concerns of historically underrepresented groups. A similarly constituted group will be used to evaluate and update the Plan.

The Student Equity Plan shall be predicated on campus-based research findings that concern the extent of student equity. Evaluation of the Plan's effectiveness shall be based on similar campus-based research data. The Director of the Office of Research & Planning shall be responsible for providing research support for the ongoing review and evaluation of this Plan.

Governing Board Review: January 18, 2012