

# SOLANO COLLEGE ASSESSMENT NEWS



February 8, 2018 Volume 16

## CONGRATS TO THE SCHOOL OF MATH & SCIENCES FOR WINNING THE SLO UPDATE CONTEST!

As of now, the school of Math and Sciences is at 100% completion for SLO inputs into META! We are glad you enjoyed your **Buckhorn Grill Lunch**. The Assessment Committee appreciates your work!



## ACCJC Supports College's Assessment Goals in Accreditation Report

In our accreditation report, the college acknowledged that SLOs were an area of needed improvement, and made this one of the two foci of our accreditation report Quality Focus Essay (QFE) (along with integrated planning). We outlined a plan to create an assessment handbook, transition to CurricUNET META, get our SLO assessments up to 100% completion, regularly assess our PLOs, GELOs, and ILOs, and support an effort to make our assessments meaningful – tied to student success and integrated planning. The accreditation visiting team supported this plan, and acknowledged we are making progress toward our goals. “The QFE details a strong plan to increase the assessment process with the use of CurricUNET META software.” The report acknowledges “the faculty are engaged in training and usage of CurricUNET META where they will now house their student learning outcomes.” The report also states, “Courses that may have fallen through the cracks in the assessment process are currently being accounted for through tracking in CurricUNET META. *The current dialogue surrounding SLO assessments is leading to complete assessment cycle, as well as renewed and substantive reflection on improving student learning.*” Also, “the implementation of CurricUNET META’s assessment module will further the College’s aim to tie SLO assessment data to integrated planning to improve student learning and achievement.” **We thank faculty** for attending trainings, inputting and mapping SLOs in META, and now beginning to assess course SLOs. Following through on our goals will help keep us in good standing with accreditation.

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***There are still some courses whose SLOs have not been inputted into CurricUNET META. It is essential that we do so ASAP, so that assessments on these courses can take place. SLO updates must now be done through course modification proposals.***

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